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ABSTRACT

This study examined the progress toward school completion of students who entered ninth grade in fall 1998 and were scheduled to graduate on time in spring 2002 after 4 years of high school, offering outcomes for the class as a whole and for specific groups of students categorized by gender, native language, race/ethnicity, and immigrant status. The study followed students in general education classes and students in self-contained special education classes. Overall, 50.8 percent of students in the Class of 2002 graduated, and 20.3 percent of the class dropped out at the end of the 4 years. The remaining 30 percent were enrolled for a fifth year of high school. The graduation, dropout, and still-enrolled rates for the Class of 2002 were comparable to those of the Class of 2001. Further, the percentage of graduates awarded Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with Honors, which has been increasing for graduating cohorts since 1996, increased again for the Class of 2002. Findings appear to be related to the profound changes occurring within New York City schools. Four appendices present: school-level analyses for the Class of 2002; school-level outcomes for the Classes of 2000, 2001, and 2002; 2001 and 2002 event dropout rates; and graduation requirements. (SM)

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The Class of 2002 Four-Year Longitudinal Report and 2001-2002 Event Dropout Rates

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Additional copies of this report are available by writing to:

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This report and the companion report *The Class of 1999 Final Longitudinal Report, A Three-Year Follow-up Study* may be accessed on line at http://www.nycenet.edu/daa by clicking on "Studies and Reports."

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THE CLASS OF 2002: FOUR-YEAR LONGITUDINAL GRADUATION AND DROPOUT REPORT AND 2001-2002 EVENT DROPOUT RATES

KEY FINDINGS

Overall, just over one-half (50.8 percent) of students in the Class of 2002 graduated, and just over one-fifth (20.3 percent) of the class dropped out at the end of the four years. The remaining 30 percent were enrolled for a fifth-year of high school. The graduation, dropout and still-enrolled rates for the Class of 2002 were comparable to those of the Class of 2001. Further, the percentage of graduates awarded Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with Honors has been increasing for graduating cohorts since 1996 and did so again for the Class of 2002.

BACKGROUND

This report presents the progress toward school completion of students who entered the ninth grade in fall of 1998 and were scheduled to graduate on time in spring 2002 after four years of high school. The Class of 2002 is the seventeenth class for which the Division of Assessment and Accountability (DAA) has conducted a four-year longitudinal study. The report presents outcomes for the class as a whole, as well as outcomes for specific groups of students categorized by gender, native language, race/ethnicity, and immigrant status. Four-year outcome data for the individual high schools are presented in Appendix A. To track trends across classes, comparisons of four-year outcome data for the Classes of 2000, 2001 and 2002 are presented in Appendix B, Event dropout rates appear in Appendix C.

METHODOLOGY

Longitudinal Cohorts

The study follows two student cohorts. One is comprised of students in general education classes, including students receiving services in resource rooms, related services and consultant teacher services. This cohort is referred to as the Class of 2002. The other is comprised of students in self-contained special education classes. It includes District 75, the citywide special education district which consists of schools that primarily serve students with severe disabling conditions. This cohort is referred to as the Special Education Class of 2002.

Students were assigned to the Class of 2002 based on the year in which they entered grades 9 through 12. More than nine in ten (92.9 percent) of the students in the Class of 2002 joined the cohort as entering ninth-graders during the 1998-99 school year and most had been in the New York City public schools in lower grades. Some entered our school system during grade 9. The remainder transferred into the New York

City public schools during high school and became part of the cohort as tenth graders in 1999-00, as eleventh graders in 2000-01, or as twelfth graders in 2001-2002. All of these students would have completed the traditional four-year high school sequence by spring or summer 2002. Students who were discharged to other school systems with confirmation of enrollment were omitted from the cohort.

Because self-contained special education classes are ungraded, students were assigned to the separate Special Education Class of 2002 cohort based on their age and enrollment in special education programs. Students were included in the Special Education Class of 2002 if they were 14 years old during the1998-99 school year and were in a self-contained special education class in a Community School District school, high school, or a citywide special education program (District 75). Students were not added to the Special Education Class of 2002 after the initial year because of the ungraded nature of their classes.

The primary focus of this report is on the number and percent of students graduating on time and dropping out of the New York City public schools. Related to this focus is the task of determining the status of all of the students in the class at the time the students were expected to graduate. Each student in the study group is determined to be in one of four possible categories based on his or her status at the end of the school year. Dropouts are students who have left the school system without enrolling in another education program that leads either to a high school diploma or prepares the student for the Test of General Educational Development leading to a general equivalency diploma (GED). Graduates are students who have received a high school diploma, GED, or special education certificate by June or August 2002. Discharges are students who left the school system primarily to enroll in another educational program or setting. Students who aged out of the school system, i.e., reached the age of 21, and students who died prior to completing high school, are also counted in this category. Still-enrolled students were still on register and scheduled to continue into a fifth year of high school in fall 2002.

Event Dropout Rate

In addition to the Class of 2002 longitudinal data, this report also presents event dropout rates. The event dropout rate represents the number of students who dropped out of high school during the 2001-2002 school year regardless of when they entered the school system. Students are counted as dropouts if they left school by the end of the 2001-2002 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 2001-2002 school year are counted.

FINDINGS

Characteristics of the Class of 2002

During the dates covered by the study (the 1998-99 through the 2001-2002 school years), the New York City public schools served 79,351 students in the cohort (see Table 1). This included the base population of 72,822

Table 1

Grade and Year of Admission to, or Transfer from, the Class of 2002

Grade and Year	*Base Population*	*Admissions*	*(Transfers and Discharges*)*	*Total Students in Class*
9th Grade, 1998-1999	72,822**		3,159	69,663
10th Grade, 1999-2000		3,826	4,015	69,474
11th Grade, 2000-2001		1,306	4,242	66,538
12th Grade, 2001-2002		397	3,475	63,460
Total	***72,822***	***5,529***	***14,891***	***63,460******

*Number of students discharged, primarily to other school systems, during the indicated school year.

**Number of students on register in grade 9 who were not held over from the previous school year. Includes students who were admitted to the school system during the 1998-99 school year.

***This is the student cohort used for calculating outcomes.

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students who entered 9th grade in 1998-99 and 5,529 students admitted to the class in subsequent years. Over the four-year period, 14,891 (19.0 percent) were discharged prior to the expected graduation date of spring 2002. Almost all of these left the city and entered another school system. After adding admissions in grades 10, 11, and 12 and removing students who transferred to other school systems, there were 63,460 students in the Class of 2002.

The 63,460 students in the Class of 2002 had the following characteristics:

- The Class of 2002 contained a slightly higher proportion of females than males (51.2 percent females and 48.8 percent males).

- The ethnic composition of the cohort was 35.7 percent African American, 33.0 percent Hispanic, 16.9 percent White, and 14.1 percent Asian. Less than one percent of the students were American Indian/Alaskan Natives.

- Of the 63,460 students, 13.2 percent (8,361 students) were still English language learners (ELLs), students entitled to bilingual or English-as-a-second-language (ESL) services at the end of their high school careers. An additional 26.6 percent (16,905 students) were former ELLs, students who were at one time ELLs but who scored above the 40th percentile on the Language Assessment Battery before they left high school.

- Nearly a quarter of the cohort were recent immigrants to the United States, 22.0 percent (13,956).These students came from more than 140 different countries. Of these recent immigrants, 34.1 percent (4,761 students) entered the country in either grade 7 or grade 8. The remainder, 65.9 percent (9,195 students), entered the country sometime during or after grade 9.

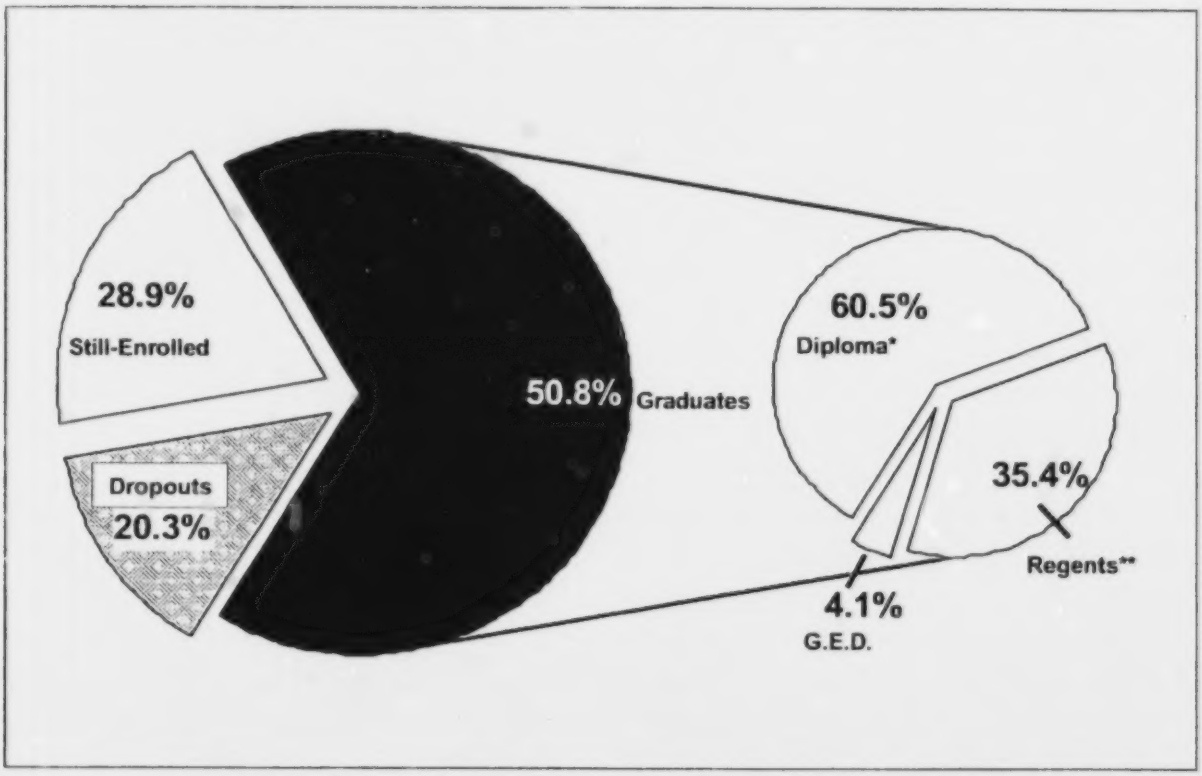
General outcomes for the Class of 2002

The overall results for the Class of 2002 are comparable to the Class of 2001. Both the four-year graduation rate and the four-year dropout rate decreased slightly. Correspondingly, the percentage of students who remained in high school for a fifth year increased slightly. The following are the specific outcomes for the Class of 2002 (see Figure 1):

- The four-year dropout rate for the Class of 2002 was 20.3 percent. This is 0.1 of a percentage point lower than the comparable rate for the Class of 2001 (20.4 percent).

Figure 1

Outcomes for the Class of 2002
(N=63,460)



* Includes local diplomas, special education diplomas, and certificates
** Includes Regents-Endorsed and Regents-Endorsed with Honors diplomas.

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- The four-year graduation rate for the Class of 2002 was 50.8 percent. This is 0.2 of a percentage point lower than the comparable rate for the Class of 2001 (51.0 percent).

- A total of 28.9 percent of the Class of 2002 was still enrolled in school and scheduled to enter a fifth year of high school in September 2002. This was an increase of 0.3 of a percentage point over the comparable rate for the Class of 2001 (28.6 percent).

- Table 2 presents the status of the Class of 2002 for each of the four years of the study. It indicates that of the 12,885 students who dropped out, 1,393 did so after two years in high school, 3,817 did so after three years in high school, and 7,447 did so after four years.

- Table 3 presents the types of diplomas earned by Class of 2002 graduates. The percentage of graduates awarded Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with Honors was 35.4 percent. This continues an upward trend since 1996. This is an important finding in light of the new state graduation regulations that required the Class of 2002 to pass Regents examinations in English, mathematics, U.S. History and Government and Global History to earn a diploma. (See Appendix D for diploma requirements.)

Outcomes by student groups

Outcomes by gender

- A substantially greater percentage of females (55.9) than males (45.5) graduated on time (see Figure 2). The dropout rate of males was 5.2 percentage points higher than that of females (23.0 percent compared to 17.8 percent). Also, a higher percentage of males (31.5 percent) were still enrolled and entering a fifth year of high school compared to females (26.3 percent). These findings are similar to the Class of 2001.

Outcomes by age for grade on entry to high school

- Many students who entered the cohort in grade 9 were already over-age for grade. This may be due to previous retention in our schools or because the students were over-age when they entered the New York City public schools. Figure 3 indicates the percentage of students in each outcome category who were either over-age or the expected age for grade when they entered high school. As the results show, 82.4 percent of the students who graduated in four years were the expected age for grade when they entered grade 9. In contrast, 41.6 percent of the students who became dropouts were the expected age when they entered Grade 9, and 58.4 percent were already over-age for the grade. The percentages for the still-enrolled students are more similar to those for the graduates than the

Table 2

Class of 2002 Status by Year

Status	Year 1998-1999	1999-2000	2000-2001	2001-2002	Four-Year Total N	%
Dropouts	228	1,393	3,817	7,447	12,885	20.3
• *GED Recipients*	23	76	300	915	1,314	2.1
• *Graduates and Others*	64	98	790	29,995	30,947	47.8
Total Graduates and GED Recipients	87	174	1,090	30,910	32,261	50.8
Students Still Enrolled as of June 30, 2002	-----	-----	-----	18,314	18,314	28.9
Total	*315*	*1,567*	*4,907*	*56,671*	*63,460*	*100.0*
Transfers Out, Other Discharges (for accounting purposes only)	3,159	4,015	4,242	3,475	14,891	

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Table 3

Types of Diplomas Earned by the Classes of 1999 - 2002

Diploma Type	*Class of: 1999*	*2000*	*2001*	*2002*
Local High School Diploma	64.8	61.0	59.9	60.2
Regents-Endorsed Diploma	19.6	24.0	25.7	27.5
Regents-Endorsed Diploma with Honors	7.1	6.0	5.9	7.9
Special Education Diploma or Certificate*	0.3	0.5	0.5	0.3
GED	8.1	8.5	8.1	4.1 [a]
Total	***100.0***	***100.0***	***100.0***	***100.0***

* These students were in general education classes with special education resource-room services.

[a] The reduction in the percentage of students in the Class of 2002 reported as earning a GED is due, at least in part, to the fact that the NY State Education Department had not released information indicating the number of NYC public school students in the Class of 2002 who had passed the GED exam at the time that this report was prepared.

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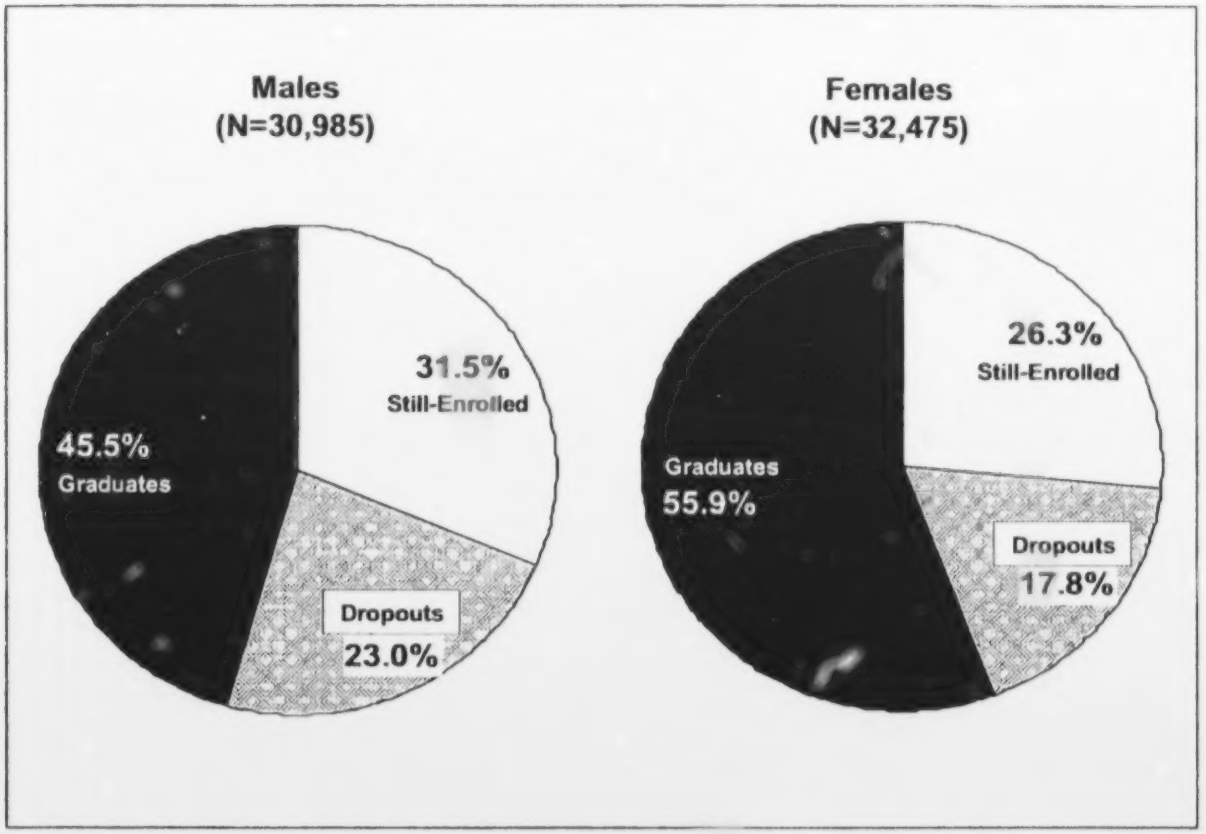
Figure 2

Four-Year Outcomes for the Class of 2002, by Gender
Data include August 2002 Graduates and DVR Updates



Note: Data do **not** include students who were discharged from the school system.

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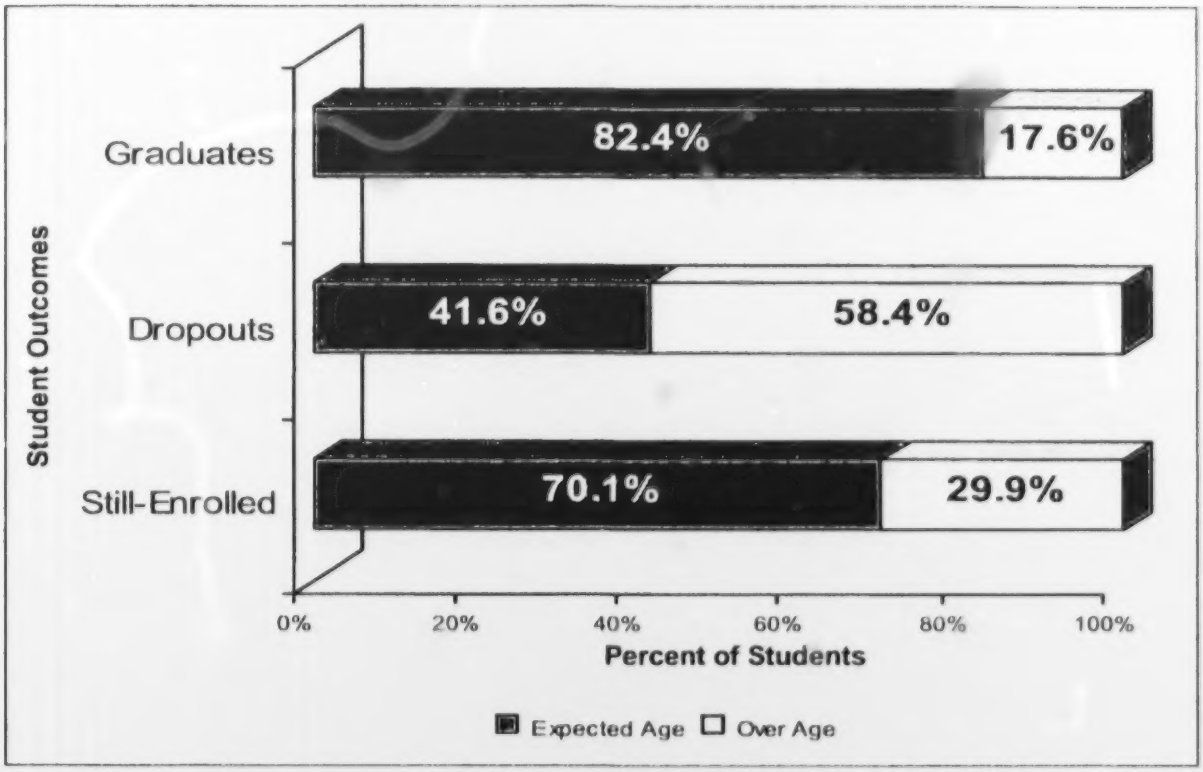
Figure 3

Age for Grade on Entry into High School
by Student Outcome for the Class of 2002



Note: Results include August 2002 Graduates and D.V.R. updates.

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dropouts. Since the age-for-grade factor has a strong relationship with school completion, it is expected that a high percentage of the still-enrolled students will earn a degree in the fifth, sixth, and seventh years of high school.

Outcomes by ethnic background

- Figure 4 reports the four-year school-completion outcomes for each ethnic/racial group. As observed for earlier cohorts, White and Asian students had the highest four-year graduation rates (70.5 percent and 66.9 percent respectively) and the lowest dropout rates (12.2 percent for both groups). Conversely, Hispanic students had the lowest four-year graduation rate (41.1 percent) and the highest dropout rate (26.0 percent). The graduation rate for African American students was 44.4 percent with a dropout rate of 22.1 percent. For American Indians/Alaskan Native students, the graduation rate was 41.7 percent and the dropout rate was 23.2 percent. Still enrolled rates were 17.2, 21.0, 32.9, 33.4, and 35.1 percent for White, Asian, Hispanic, African American and American Indians/Alaskan Native students, respectively. Table 4 provides comparisons by ethnic group for the Classes of 1999 through 2002.

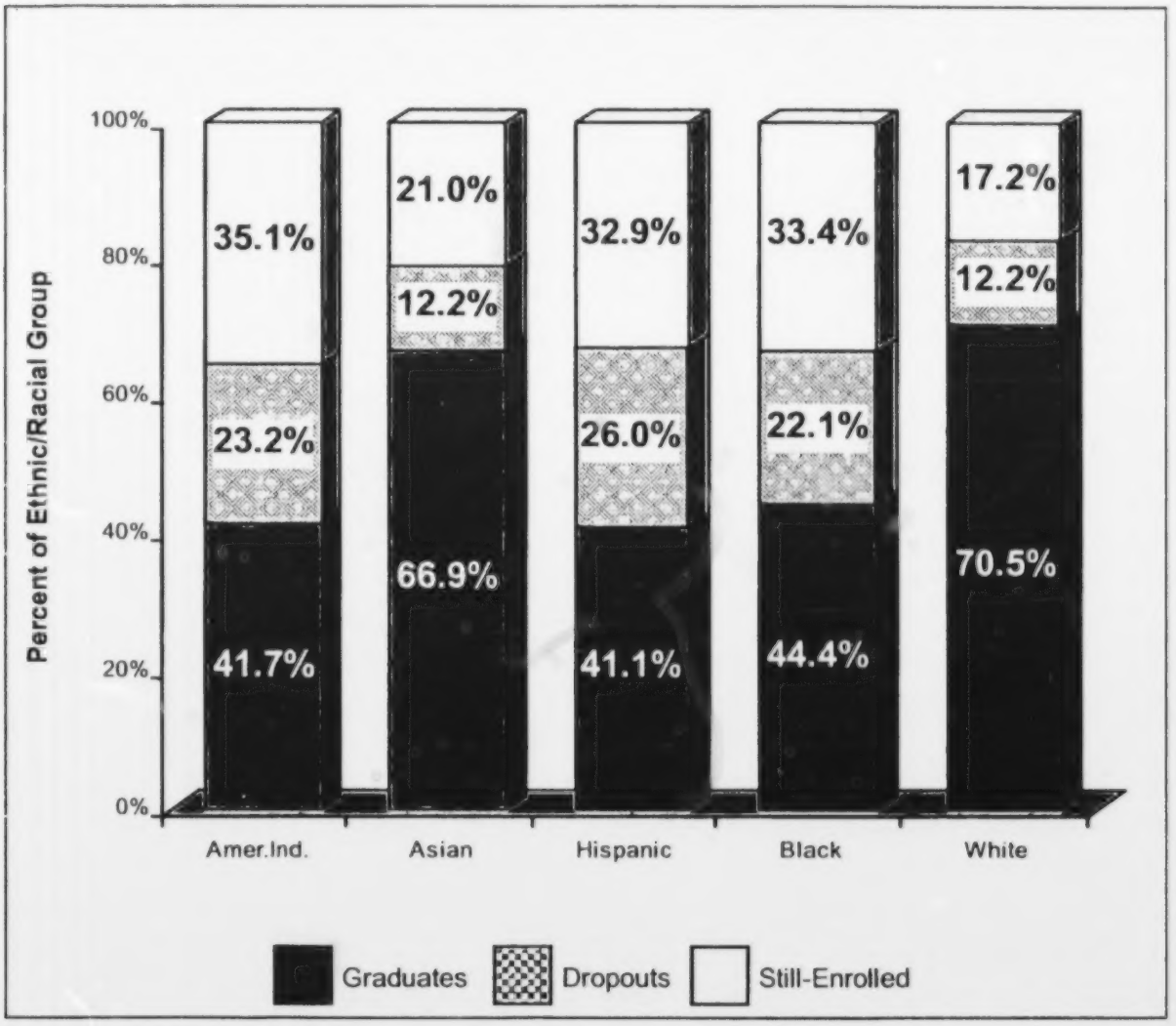
- For the Class of 2002, the dropout rate increased for all ethnic/racial groups except for African American students which decreased 0.5 of a percentage point. The largest increase was for American Indian/Alaskan Native students, 5.8 percentage points. (Because there are few American Indian/Alaskan Native students system-wide, this group experiences greater year-to-year fluctuations in graduation, dropout, and enrollment rates than other ethnic/racial groups.) The increases for Hispanic, White, and Asian students were each less than one percentage point. The graduation rate for African American students was comparable to that of the previous class. American Indian/Alaskan Native students' graduation rate declined 3.4 percentage points, and Asian, Hispanic, and White students' graduation rates declined 1.8, .2, and 1.1 percentage points, respectively. In addition the percentages of students who were still enrolled for a fifth year of high school increased for Asian, African American, and White students, while for American Indian/Alaskan Native students fifth year enrollment rate decreased 2.3 percentage points from the Class of 2001. Hispanic students' fifth year enrollment rate remained the same as in 2001.

Outcomes for *English Language Learners*

- As reported earlier in the report, 8,361 (13.2 percent) of the students in the Class of 2002 were still ELLs at the end of four years of high school, and 16,905 (26.6) were former ELLs. (Former ELLs are students who tested out of a bilingual or free-standing English as a second language program.) These students spent at least part of their high school careers in bilingual or freestanding English-as-a-second-language programs.

Figure 4

Four-Year Outcomes for Ethnic/Racial Populations
in the Class of 2002, including August, 2002 Graduates and DVR Updates
Data Include August 2002 Graduates and DVR Updates



Note: Percentages may not add to 100% due to rounding.

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Table 4

Four-Year Outcomes for Ethnic/Racial Populations and the Combined Population in the Classes of 1999 to 2002

Ethnic/Racial Groups	Percentage of: Graduates	Dropouts	Still Enrolled
American Indian			
1999	45.0	18.3	36.7
2000	48.2	23.0	28.8
2001	45.1	17.4	37.4
2002	41.7	23.2	35.1
Asian			
1999	67.5	10.0	22.5
2000	67.4	11.1	21.5
2001	68.7	11.3	20.0
2002	66.9	12.2	21.0
Hispanic			
1999	40.2	22.4	37.5
2000	39.4	25.0	35.6
2001	41.3	25.9	32.9
2002	41.1	26.0	32.9
Black			
1999	44.4	18.6	37.0
2000	44.4	20.4	35.2
2001	44.3	22.6	33.1
2002	44.4	22.1	33.4
White			
1999	71.3	10.4	18.4
2000	71.3	11.3	17.4
2001	71.6	11.9	16.4
2002	70.5	12.2	17.2
Combined Student Population			
1999	50.1	17.5	32.4
2000	49.9	19.3	30.8
2001	51.0	20.4	28.6
2002	50.8	20.3	28.9

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- Overall, the school completion outcomes of current ELL students fall short of those for non-ELL students (see Figure 5). Current ELLs had lower four-year graduation rates and higher dropout rates than the non-ELL students. However, ELL students were still enrolled at a higher rate than the non-ELL students, suggesting that the gap in school completion outcomes between ELL and non-ELL students may be reduced when the final statistics for the Class of 2002 are reported in the three-year follow-up study. This reduction in disparity has been observed consistently in three-year follow-up studies, including that for the Class of 1999.

Outcomes for Recent immigrants

- In the Class of 2002, 22.0 percent (or 13,956 students) were identified as recent immigrants. Students who are recent immigrants can be divided into two groups. The first group, which represents 34.1 percent of recent immigrants, is comprised of students who first entered New York City public middle schools in grade 7 or 8. The second group, representing 65.9 percent of recent immigrants, entered the Class of 2002 in grade 9 or after. It is important to note that although many immigrants are ELL students, ELLs may be either immigrants or non-immigrants.

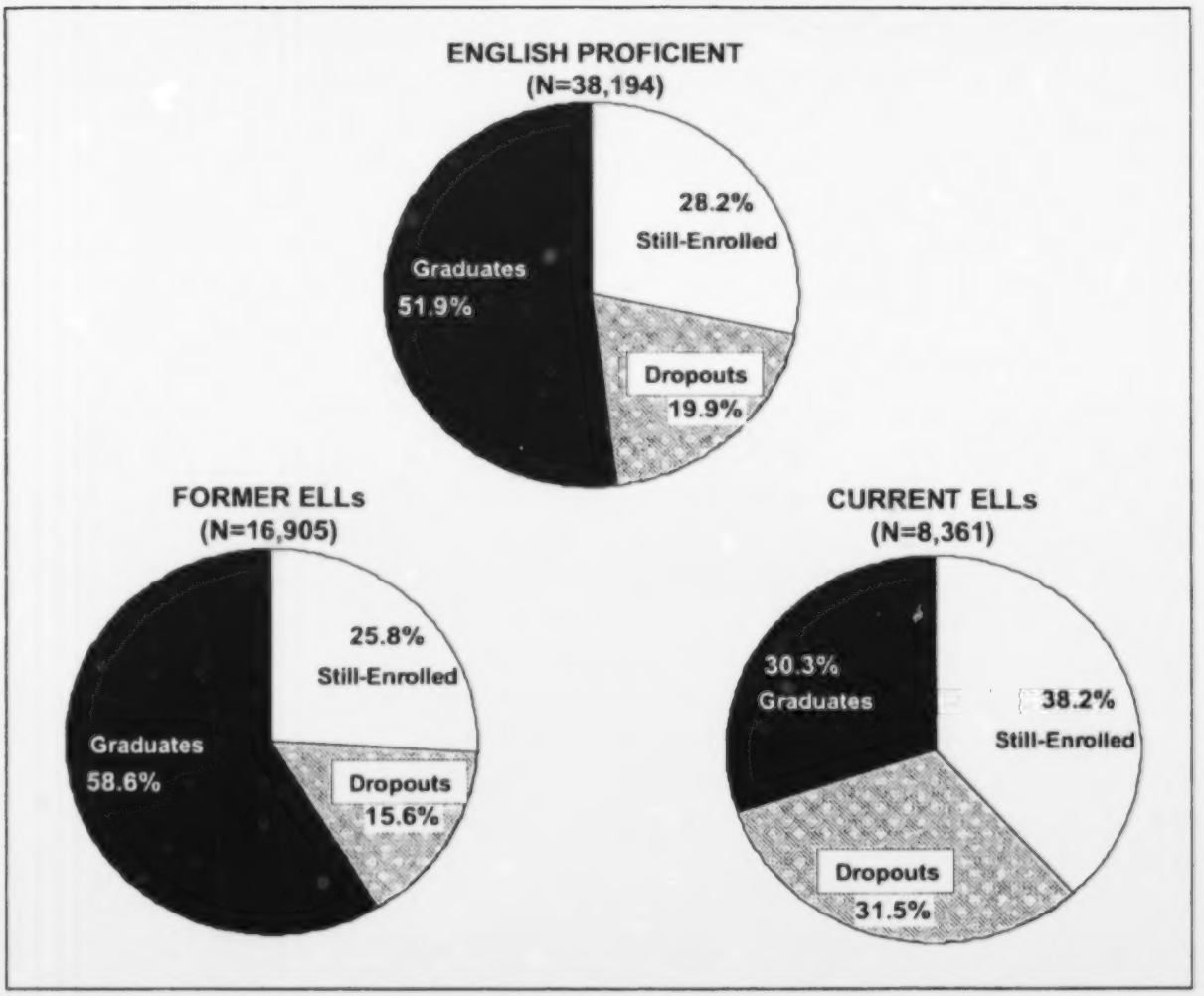
- The outcomes for the students in the Class of 2002 by immigrant status are reported in Figure 6. The results indicate that as a group, immigrants come to our schools relatively prepared to succeed in high school. Students who were recent immigrants to our schools in grades 7 and 8 had a dropout rate of 16.8 percent, lower than the 20.3 percent dropout rate for all students citywide. The dropout rate for students who immigrated to the country during high school was 20.7 percent, and 20.6 percent for non-immigrants. The graduation rate for students who immigrated in grade 7 and 8 (52.9 percent) was higher than that of students who were immigrants when they entered the Class of 2002 in grades 9-12 (49.3 percent), and higher than that of non-immigrant students (50.9 percent).

Outcomes by High school type

The high schools that students attend can be categorized into six basic types. The Specialized High Schools, the three science high schools and LaGuardia High School, require students to pass special entrance examinations. The Vocational/Technical High Schools offer programs that prepare students for jobs in a vocational or technical area or for college. The zoned Academic/Comprehensive High Schools, many of which have special programs with various admission requirements, are required to accept all students who wish to attend and live in the school's zone. There are two types of alternative high schools: Articulated Alternative High Schools that accept ninth graders and Transfer Alternative High Schools that accept students as transfers from other high schools.

Figure 5

Four-Year Outcomes for the Class of 2002 by English Language Learner Status
Data include August 2002 Graduates and DVR Updates



Note: Students discharged from the school system are **not** included in these analyses.

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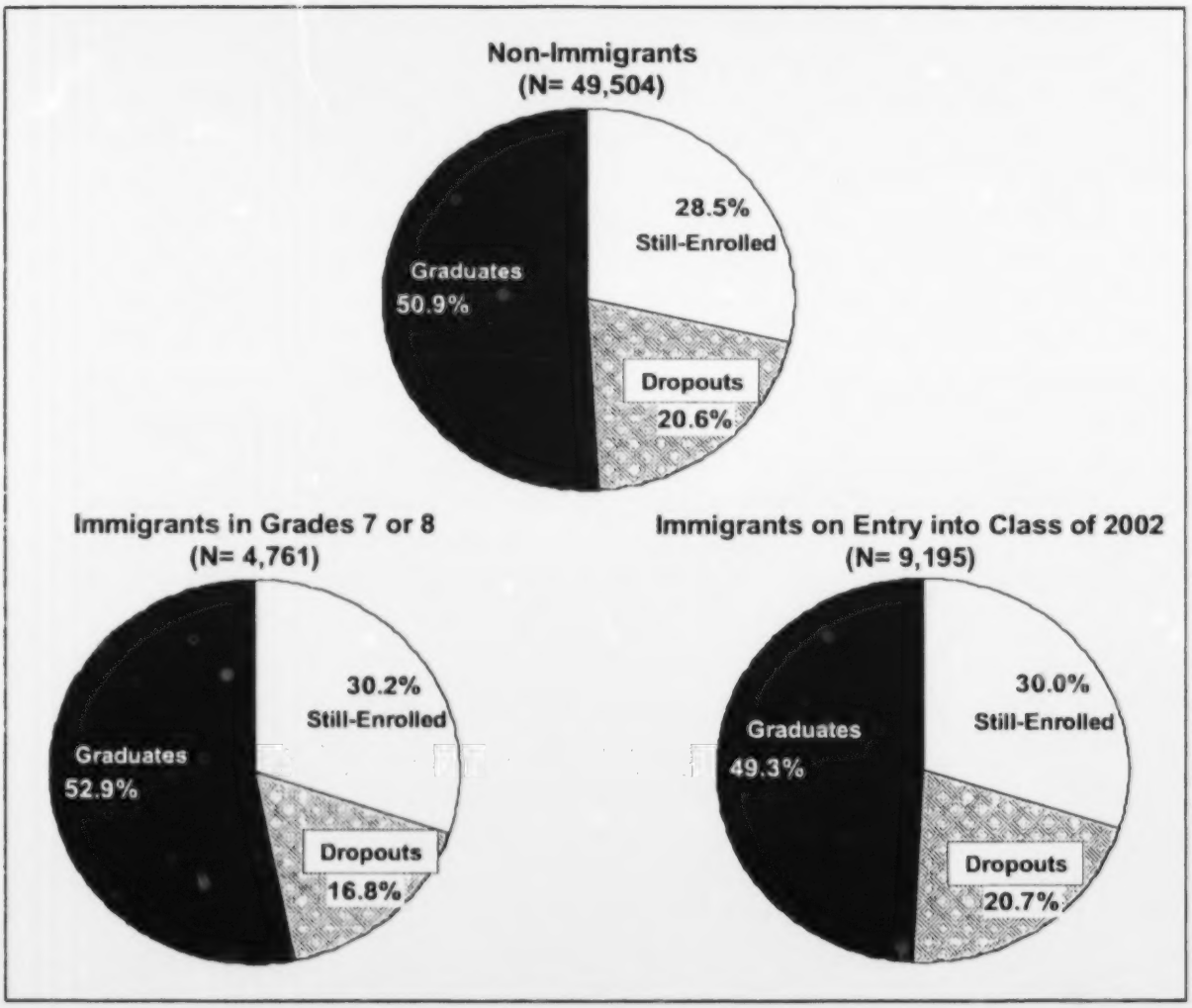
Figure 6

Outcomes for the Class of 2002, by Immigrant Status

Data include August 2002 Graduates and DVR Updates



Both types of Alternative High Schools provide smaller settings that emphasize academic and personal support. Retrieval/GED programs offer smaller settings designed for students with special problems, many of which place them at risk of dropping out such as substance abuse and criminal activity.

These programs provide individualized academic and personal assistance to their students so they can return to their high schools or prepare for the GED.

- As Figure 7 indicates, there was wide variation in the four-year outcomes for students by school type. Students in Specialized High schools had the highest on-time graduation rate (94.2 percent) and lowest dropout rate (five-tenths of a percent) Students in Retrieval/GED programs had the highest dropout rate (57.6 percent), and students in Transfer Alternative High Schools had the highest still-enrolled rate (56.4 percent).

Outcomes for Special Education students

Students in the Special Education Class of 2002 were 14 years old during the 1998-99 school year and enrolled in a citywide special education school or self-contained class in a middle school or high school. Due to the different nature of the programs, results for the Special Education Class of 2002 are reported separately for students in citywide programs (District 75) and high school self-contained classes. After excluding 463 students in citywide special education programs who were discharged to other school systems, 1,251 students were identified as members of that group. After excluding 1,108 students in high school self-contained classes who were discharged to other school systems, 4,345 students were identified as members of that group. The results for the Special Education Class of 2002, reported in Figure 8, indicate the following:

- The dropout rate for students in District 75 citywide programs was 21.7 percent, and the dropout rate for special education students in self-contained classes was 30.3 (See Figure 8). The dropout rate for students in citywide programs decreased by 0.7 of a percentage point over the Class of 2001. The dropout rate for students in self-contained classes increased by 0.5 of a percentage point over the Class of 2001.

- The four-year graduation rate for District 75 citywide programs decreased from 2.3 percent for the Class of 2001 to 1.8 percent for the Class of 2002. The four-year graduation rate for special education students in self-contained classes increased to 9.6 percent, 0.9 of a percentage point higher than for the Class of 2001.

Figure 7

Four-Year Outcomes for the Class

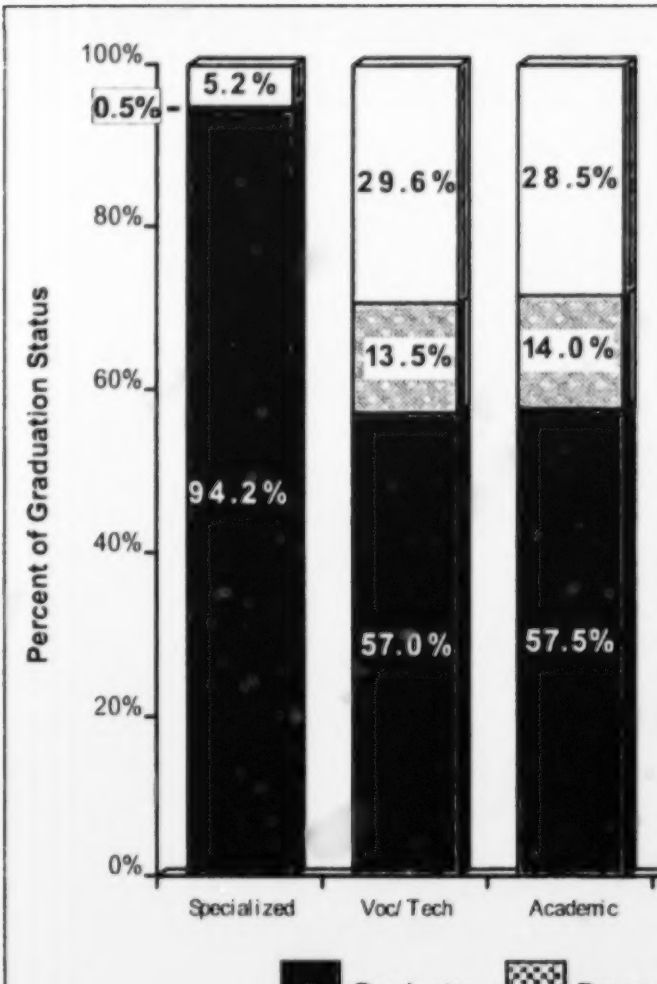


Figure 7

s for the Class of 2002 by School Type

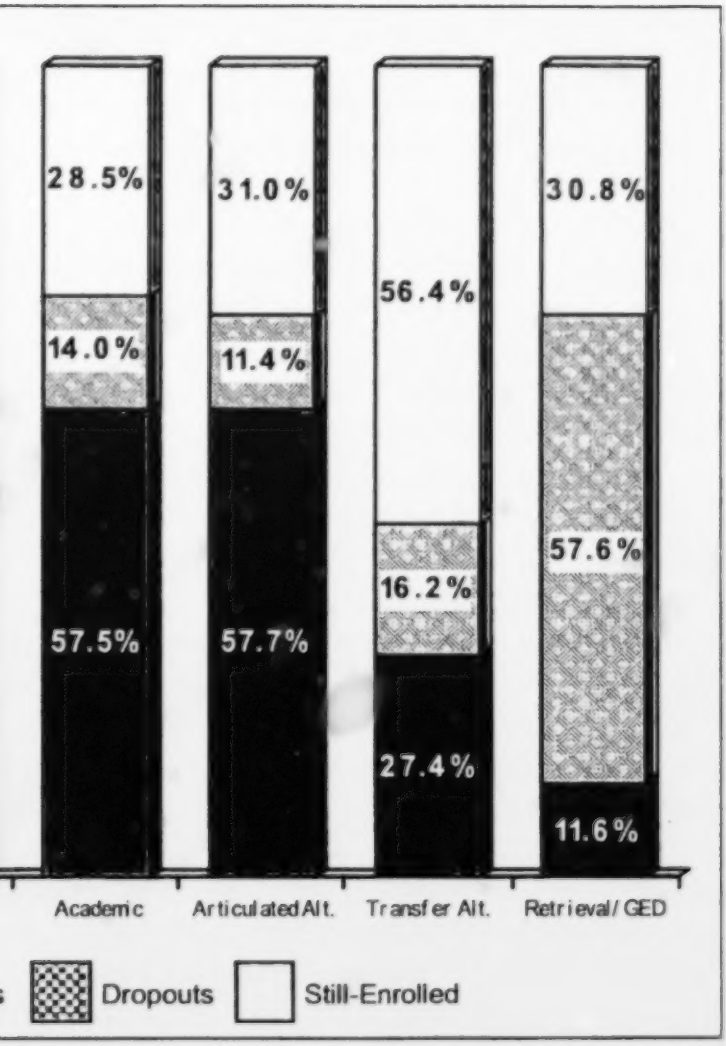


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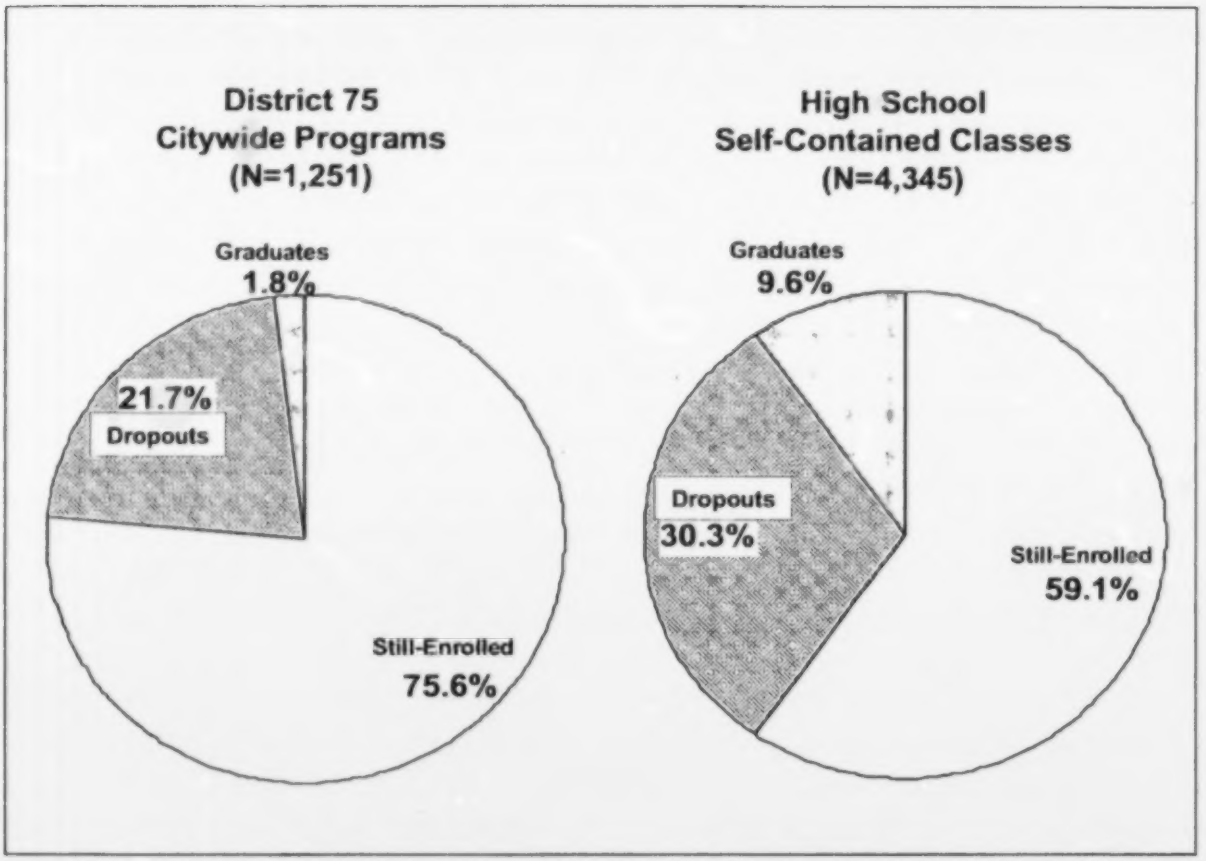
Figure 8

Outcomes for the Special Education Class of 2002
for Citywide Programs and High School Self-Contained Classes



Note: Percentages may not add up to 100% due to rounding.
Note: Data do **not** include students who were discharged from the school system.

- About two-thirds (59.1 percent) of the high school special education students in self-contained classrooms and three-quarters (75.6 percent) of the students in District 75 citywide programs were identified as still enrolled in school as of June 30, 2002. That such large percentages of special education students are still enrolled after four years is not surprising. Many special education students are in programs designed to provide services until students are 21 years old. At that time many of these students are expected to participate in adult programs for former special education students.

Trends

Trends across classes

- Dropout rates have been tracked longitudinally for the past several years. As Table 5 shows, the dropout rate for the Class of 2002 was comparable to—if not slightly lower than—that of the Class of 2001. This decline slowed an upward trend which began in 1999.

Trends in event dropout rates

The event dropout rate represents the number of students who dropped out of high school for the first time during the 2001-02 school year, regardless of when they entered the system. Students are counted as dropouts if they left school by the end of the 2001-02 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 2001-02 school year are counted in this analysis. The counts include all students in the schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Roster (DVR), which is used to verify the status of all students discharged from the school system. Individual school event dropout rates as well as citywide and superintendency rates appear in Appendix C.

As noted in Table 6, event dropout rates have increased each year since 1997-1998. In conjunction with stagnant cohort dropout rates, these data continue to be a cause of concern.

CONCLUSIONS AND RECOMMENDATIONS

Overall, just over one-half (50.8 percent) of students in the Class of 2002 graduated, and just over one-fifth (20.3 percent) of the class dropped out at the end of the four years. The remaining 30 percent were enrolled for a fifth-year of high school. The graduation, dropout and still-enrolled rates for the Class of 2002 were comparable to those of the Class of 2001. These data suggest that the increase in the percentage of students dropping out in the last several classes may be slowing. However, there has not been a corresponding increase in the graduation rate although, the percentage of graduates awarded Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with

Table 5

Comparison of Four-Year Outcomes for the Classes of 1992 to 2002

Class of:	*Dropouts*	*Graduates*	*Still-Enrolled*	*Total N*
1992	19.1	50.7	30.2	60,161
1993	18.4	49.7	31.9	61,359
1994	18.3	50.7	31.0	63,159
1995	18.1	48.2	33.7	65,254
1996	16.4	48.3	35.3	66,536
1997	15.9	48.4	35.7	66,703
1998	15.6	49.7	34.6	63,803
1999	17.5	50.1	32.4	65,748
2000	19.3	49.9	30.8	67,072
2001	20.4	51.0	28.6	65,727
2002	20.3	50.8	28.9	63,460

Note: Students who were discharged from the school system **are not** in the above results.

Data include August graduates.

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Table 6

Event Dropout Rates for the Last Six School Years

School-Year	*Register*	*Dropouts*	*Event Dropout Rate*
2001-2002	302,368	21,903	7.2
2000-2001	301,271	22,323	7.4
1999-2000	297,932	20,868	7.0
1998-1999	304,589	20,416	6.7
1997-1998	309,807	16,226	5.2
1996-1997	306,554	15,418	5.0

Note: Students who were discharged from the school system are not included in the above results.

Data include August graduates.

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Honors has been increasing for graduating cohorts since 1996 and did so again for the Class of 2002.

These outcomes appear to be related to the profound changes that are occurring within our schools. The New York City Public schools have maintained a systemic focus on rigorous academic standards of all students for the past several years. The movement in the city towards a standards-based education system during the past several years has occurred at the same time that the State Education Department has introduced new and more rigorous graduation requirements. Students in the Class of 2002 were required to pass Regents examinations in English, Mathematics, U.S. History and Government and Global History, and students who entered the ninth grade in fall September, 2001 will be required to pass Regents examinations in five subject areas (mathematics, English, global history, United States history and government, and science) in order to graduate from high school.

Close attention to the findings of the studies of the Classes over the past several years have led to a number of recommendations for the systemic improvement of our schools. In coordination with efforts to improve attendance and to prevent dropouts, high schools have implemented several instructional initiatives to enable a diverse student population to meet standards and graduation requirements. Depending on assessed needs, academic intervention services to support students include:

- Reduced class size in standards-based English, mathematics, science and/or social studies courses;
- Programs focusing on secondary literacy and numeracy;
- Additional period(s) of instruction in the content areas of English, math, science and/or social studies;
- Stretch courses (more than two terms) in required content areas with additional in-class instructional support;
- Additional instruction before and after school and/or on weekend;
- Individual and small-group tutoring to improve basic skills;
- Summer school programs for students who are failing or are at risk of failing to meet standards;
- Establishment of Young Adult Borough Centers (YABC) for students who are unable to attend high school during regular school hours;
- Increased parent involvement in their children's learning and outreach activities, such as the Chancellor calling parents and encouraging e-mail and letters.

In addition to direct instructional support, the high schools are implementing sustained professional development that provides teachers with strategies, methods, and activities to improve instruction and student success. More specific and sustained focus on the support and encouragement of students who fear they may 'age-out' without ever meeting the new standards could help to keep more of these students in school long enough to meet the new requirements.

APPENDIX A

SCHOOL-LEVEL ANALYSES FOR THE CLASS OF 2002

Number of Students
Percent of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BARUCH COLLEGE CAMPUS	1	0	83	84	19
BENJAMIN BANNEKER ACADEMY	3	5	97	105	7
MICHAEL J. PETRIDES	1	0	97	98	2
NYC MUSEUM SCHOOL	7	1	24	32	13
SCHOOL OF THE FUTURE	10	0	59	69	9
THURGOOD MARSHALL ACADEMY (D-33)	15	8	22	45	7
UPPER LAB SCHOOL (NYC FOR COLLAB.)	1	0	74	75	11
CSD High Schools	**38**	**14**	**456**	**508**	**68**

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON GED	29	24	20	73	4
CHRISTOPHER COLUMBUS GED	6	70	9	85	4
DEWITT CLINTON GED	15	24	12	51	1
EDWARD R. MURROW GED	11	18	47	76	0
ERASMUS GED	5	10	5	20	0
EVANDER CHILDS GED	28	28	9	65	1
FRANKLIN K. LANE GED	5	17	13	35	1
JAMES MADISON GED	14	18	19	51	0
JOHN F. KENNEDY GED	2	21	13	36	0
WALTON GED	25	20	10	55	5
G.E.D. Programs	**154**	**300**	**158**	**612**	**25**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
CENTER FOR CONTINUED EDUCATION	8	46	1	55	17
COMM.SCHOOL FOR CONT.EDUCATION	39	39	1	79	6
IDA B. WELLS	39	39	2	80	19
MARTHA NEILSON	19	69	0	88	15
TEEN AID (PREGNANT/PARENT.SERV)	9	30	0	39	13
Pregnant Teen Programs	**114**	**223**	**4**	**341**	**70**

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Four-Year Outcomes (Number of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who:			Total N	Discharged
	Still-Enrolled	Dropped Out	Graduated		
BRONX REGIONAL H/S	59	18	6	83	12
BROOKLYN COLLEGE ACAD.(BRIDGES)	24	2	59	85	8
CASCADE CENTER FOR TEACH/LEARN.	38	17	17	72	9
CITY-AS-SCHOOL	188	15	170	373	59
CONCORD H/S	13	18	13	44	3
FREEDOM ACADEMY	9	3	19	31	13
H/S OF WORLD CULTURES	19	0	8	27	26
H/S REDIRECTION	153	58	8	219	15
LOWER EAST SIDE PREP.	79	27	46	152	50
METROPOLITAN CORP. ACADEMY	13	3	42	58	12
PACIFIC H/S	73	6	14	93	16
PARK EAST H/S	29	15	20	64	31
PHOENIX ACAD. IN SHRUB OAK NY	34	31	19	84	17
SATELLITE ACADEMY	226	80	52	358	46
STREET ACADEMY	47	21	18	86	15
UNITY H/S	16	0	14	30	9
UNIVERSITY HEIGHTS H/S	33	11	17	61	19
URBAN ACADEMY LAB SCHOOL H/S	18	2	3	23	0
WEST SIDE (EDWARD A. REYNOLDS)	166	28	57	251	47
Transfer Alternative High Schools	**1,237**	**355**	**602**	**2,194**	**407**

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Four-Year Outcomes (Number of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who:			Total N	Discharged
	Still-Enrolled	Dropped Out	Graduated		
H/S FOR ENTERPRISE/BUS/TECH.	36	14	79	129	18
H/S FOR HEALTH CAREERS & SERV.	21	2	38	61	5
H/S FOR INTER. BUS/FINANCE	17	3	61	81	4
H/S FOR LAW & PUBLIC SERVICE	16	8	44	68	4
H/S FOR LEGAL STUDIES	40	11	61	112	23
H/S FOR MEDIA & COMMUNICATIONS	28	2	22	52	3
PROGRESS H/S	48	16	62	126	19
THEODORE ROOSEVELT H/S	186	165	159	510	270
WADLEIGH H/S	16	6	44	66	6
WILLIAM H. TAFT	171	160	101	432	240
Chancellor's District High Schools	**579**	**387**	**671**	**1,637**	**592**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who:			Total N	Discharged
	Still-Enrolled	Dropped Out	Graduated		
A. PHILIP RANDOLPH CAMPUS	51	19	236	306	89
ACADEMY OF ENVIRONMENTAL SCI.	16	1	35	52	8
ART AND DESIGN H/S	55	4	191	250	50
BREAD AND ROSES INTEGRATED ARTS	14	10	36	60	10
CHELSEA VOCATIONAL H/S	53	36	91	180	33
COMPR. MODEL SCHOOL PROJ (CMSP)	20	4	47	71	16
EAST SIDE COMMUNITY H/S	14	8	40	62	10
ENVIRONMENTAL STUDIES	46	4	211	261	40
F. H. LA GUARDIA	53	8	474	535	53
FASHION INDUSTRIES H/S	58	18	223	299	47
FREDERICK DOUGLASS ACADEMY	11	1	63	75	18
GRAPHIC COMMUNICATION ARTS H/S	98	45	97	240	64
H/S FOR ECONOMICS AND FINANCE	23	6	105	134	18
H/S OF TEACHING (RICH. GREEN)	39	3	63	105	26
HEALTH PROFESSIONS/HUMAN SERV.	45	19	213	277	24
HUMANITIES (BAYARD RUSTIN H/S)	141	44	248	433	136
HUMANITIES PREPARATORY ACADEMY	14	4	23	41	12
INST. FOR COLLABORATIVE EDUC.	5	5	26	36	4
JACQUELINE KENNEDY ONASSIS	18	4	77	99	19
LEADERSHIP / PUBLIC SERVICES	29	10	112	151	27
LOUIS D. BRANDEIS	162	129	185	476	145
MANH. COMPREH. NIGHT & DAY(YABC)	88	37	33	158	34
MANHATTAN CENTER MATH/SCIENCE	57	24	239	320	50
MARTIN LUTHER KING JR.	104	60	116	280	121
MURRY BERGTRAUM	110	46	428	584	87
NORMAN THOMAS	146	48	258	452	103
PARK WEST H/S	146	119	119	384	126
PROFESSIONAL PERFORMING ARTS	3	2	54	59	24
SEWARD PARK H/S	157	109	152	418	243
STUYVESANT H/S	36	5	712	753	26
TALENT UNLIMITED H/S	11	1	51	63	11
THE HERITAGE SCHOOL	16	7	27	50	10
WASHINGTON IRVING	157	67	279	503	101
YOUNG WOMAN'S LEADERSHIP SCHL.	1	2	32	35	6
Manhattan High Schools	**2,011**	**914**	**5,296**	**8,221**	**1,797**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON H/S	180	115	174	469	164
ALFRED E. SMITH	42	19	70	131	44
BANANA KELLY SEC. SCHOOL	5	13	30	48	12
BRONX H/S OF SCIENCE	7	0	671	678	59
BRONX LEADERSHIP ACADEMY	9	19	95	123	33
BRONX SCHOOL FOR LAW/GOVT/JUST	5	3	32	40	7
CHRISTOPHER COLUMBUS	208	68	289	565	219
CHRISTOPHER COLUMBUS (YABC)	49	18	3	70	6
DEWITT CLINTON H/S	181	62	581	824	180
EVANDER CHILDS H/S	231	123	157	511	242
FOREIGN LANG ACAD/GLOBAL STUD.	7	0	52	59	13
GRACE H. DODGE H/S	70	25	103	198	60
HARRY S. TRUMAN	134	46	212	392	147
HEALTH OPPORTUNITIES COLLAB.	32	15	61	108	25
HERBERT H. LEHMAN	236	102	413	751	162
JANE ADDAMS	48	24	151	223	51
JOHN F. KENNEDY H/S	337	107	278	722	238
MORRIS H/S CAMPUS	93	37	58	188	91
SAMUEL GOMPERS	58	10	61	129	40
SOUTH BRONX H/S	60	39	84	183	52
WALTON H/S	248	77	201	526	168
Bronx High Schools	**2,240**	**922**	**3,776**	**6,938**	**2,013**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BROOKLYN COMPREH. NIGHT (YABC)	73	6	5	84	2
BROOKLYN STUDIO SECONDARY	32	6	48	86	18
BUSHWICK H/S	93	81	51	225	130
CANARSIE H/S	162	46	277	485	172
CLARA BARTON	75	19	245	339	67
EAST NEW YORK TRANSIT TECHN.	65	10	133	208	31
EDWARD R. MURROW H/S	94	14	628	736	75
ERASMUS CAMP. OF BUS/TECHNOLOGY	60	32	86	178	53
ERASMUS CAMPUS OF HUMANITIES	51	32	57	140	43
ERASMUS CAMPUS OF SCIENCE/MATH	84	35	56	175	51
FRANKLIN D. ROOSEVELT	222	76	362	660	250
GEORGE W. WINGATE H/S	168	162	133	463	127
JAMES MADISON H/S	132	83	548	763	183
JOHN DEWEY H/S	172	57	424	653	114
L.M. GOLDSTEIN (KINGSBORO ACAD.)	15	1	147	163	12
MIDDLE COLLEGE AT MEDGAR EVERS	57	3	104	164	20
MIDWOOD H/S	88	16	712	816	104
NEW UTRECHT H/S	161	71	307	539	140
PAUL ROBESON	66	34	146	246	48
PROSPECT HEIGHTS H/S	155	89	125	369	96
SAMUEL J. TILDEN	170	63	172	405	116
SCIENCE SKILLS CENTER	33	6	95	134	36
SHEEPSHEAD BAY H/S	189	74	377	640	192
SOUTH SHORE H/S	141	56	241	438	186
THOMAS JEFFERSON	88	37	94	219	105
W.E.B. DUBOIS ACADEMIC (YABC)	21	13	2	36	5
WILLIAM H. MAXWELL	63	20	93	176	23
Brooklyn High Schools	**2,732**	**1,142**	**5,668**	**9,542**	**2,400**

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**Four-Year Outcomes (Number of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates**

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ACADEMY OF AMERICAN STUDIES	9	3	89	101	14
ART AND BUSINESS (YABC)	50	25	85	160	42
AUGUST MARTIN	118	39	159	316	86
AVIATION H/S	87	3	175	265	31
BAYSIDE H/S	112	37	493	642	125
BEACH CHANNEL H/S	111	49	159	319	70
BENJAMIN CARDOZO	88	26	774	888	132
BUSINESS & COMPUTER APPLICATION	41	12	58	111	18
FAR ROCKAWAY H/S	106	47	95	248	60
FLUSHING H/S	166	107	223	496	155
FOREST HILLS H/S	104	31	586	721	137
FRANCIS LEWIS	186	64	588	838	148
FRANKLIN K. LANE H/S	237	179	161	577	165
GROVER CLEVELAND	114	135	387	636	180
HILLCREST H/S	210	103	315	628	177
HUMANITIES & THE ARTS MAGNET	68	12	30	110	35
JAMAICA H/S	170	96	210	476	128
JOHN ADAMS	291	161	354	806	193
JOHN BOWNE	239	127	424	790	197
LONG ISLAND CITY H/S	226	125	332	683	194
MAGNET SCHL.LAW/GOVT COMM.SERV.	31	7	49	87	21
MARTIN VAN BUREN	93	53	459	605	115
MATH/SCI. RESEARCH TECH. CENT.	25	10	74	109	14
NEWCOMERS SCHOOL	70	90	152	312	128
NEWTOWN H/S	334	162	482	978	273
QUEENS GATEWAY (HEALTH SCIENCES)	12	2	37	51	9
QUEENS VOCATIONAL TECHN.	47	23	88	158	28
R.F. KENNEDY (CSD-25 COLLAB.)	6	6	73	85	18
RICHMOND HILL H/S	221	104	281	606	154
SPRINGFIELD GARDENS H/S	107	81	132	320	150
THOMAS A. EDISON	32	13	325	370	44
TOWNSEND HARRIS	2	1	263	266	7
WILLIAM C. BRYANT	271	103	409	783	247
Queens High Schools	**3,992**	**2,046**	**8,410**	**14,448**	**3,495**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ABRAHAM LINCOLN H/S	124	81	317	522	121
ACORN COMMUNITY H/S	45	9	54	108	35
AUTOMOTIVE H/S	38	11	33	82	33
BOYS AND GIRLS H/S	83	57	283	423	167
BROOKLYN GLOBAL STUDIES (CSD-15 Collab.)	19	6	16	41	20
BROOKLYN TECHNICAL	53	2	826	881	78
COBBLE HILL/ AMERICAN STUDIES	63	15	82	160	26
CURTIS H/S	97	34	327	458	103
EL PUENTE ACADEMY/PEACE & JUST.	4	3	19	26	5
FORT HAMILTON H/S	198	111	480	789	246
GEORGE WESTINGHOUSE	57	6	92	155	25
H/S OF TELECOMMUNICATION ARTS	32	13	181	226	37
HARRY VAN ARSDALE H/S	8	95	84	187	54
JOHN JAY H/S	124	120	145	389	161
LAFAYETTE H/S	146	126	206	478	141
NEW DORP H/S	97	32	242	371	105
PORT RICHMOND	130	24	331	485	85
RALPH MCKEE VOCATIONAL	35	7	37	79	13
STATEN ISLAND TECHNICAL	0	0	168	168	9
SUSAN E. WAGNER	57	38	397	492	77
TOTTENVILLE H/S	87	58	671	816	129
WILLIAM E. GRADY H/S	98	34	122	254	64
B.A.S.I.S. High Schools	**1,611**	**889**	**5,114**	**7,614**	**1,740**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BEACON SCHOOL	26	3	170	199	34
BRONX COALITION H/S FOR TECH.	28	11	10	49	13
BROOKLYN INTERNATIONAL H/S	31	4	33	68	19
CENTRAL PARK EAST SECONDARY	8	7	34	49	17
CHOIR ACADEMY OF HARLEM	5	1	31	37	8
COALITION SCHL. / SOCIAL CHANG	19	12	43	74	21
EAST NEW YORK FAMILY ACADEMY	20	3	34	57	5
EBC/ EAST NY PUBLIC SAFETY/LAW	23	9	14	46	19
EBC/ PUBLIC SERVICE / BUSHWICK	32	7	74	113	14
FANNIE L. HAMER FREEDOM	19	9	19	47	14
HOSTOS-LINCOLN ACADEMY	12	0	74	86	11
LANDMARK H/S	18	8	46	72	8
LEGACY SCHL/INTEGRATED STUDIES	18	10	22	50	12
MANHATTAN INTERNATIONAL H/S	33	11	49	93	35
MANHATTAN VILLAGE ACADEMY	10	3	63	76	26
MONROE ACAD. FOR BUSINS AND LAW	40	18	26	84	24
MONROE ACAD.VISUAL ARTS/DESIGN	29	15	23	67	28
NEW SCHOOL FOR ARTS & SCIENCES	19	11	35	65	15
NYC PUBLIC SCHOOL REPERTORY	33	6	19	58	7
ROBERT F.WAGNER JR. ARTS/TECH	30	10	47	87	22
SCHOOL FOR THE PHYSICAL CITY	11	0	17	28	9
URBAN PEACE ACADEMY (COLL.)	16	13	38	67	19
VANGUARD H/S	20	7	27	54	19
WINGS ACADEMY	18	11	29	58	14
Articulated Alternative High Schools	**525**	**193**	**978**	**1,696**	**413**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
AUXILARY SERVICES (MANHATTAN)	313	663	78	1,054	39
BEDFORD STUYVESANT OUTREACH	104	32	1	137	5
BOROUGH ACADEMIES (MANHATTAN)	35	9	1	45	6
BRONX AUXILIARY SERVICES	210	703	40	953	11
BRONX BOROUGH ACADEMY	43	15	0	58	3
BRONX LITERACY CTR. (J.BALDWIN)	13	44	0	57	12
BRONX OFFSITE ED.SERVICES	59	182	70	311	19
BRONX OUTREACH	86	37	5	128	19
BROOKLYN AUXILIARY SERVICES	247	738	65	1,050	6
BROOKLYN BOROUGH ACADEMY	48	6	0	54	4
BROOKLYN OFFSITE ED. SERVICES	181	337	121	639	39
BUSHWICK OUTREACH	73	37	4	114	10
CAREER EDUCATION CENTER (CEC)	191	284	146	621	207
LOWER MANHATTAN OUTREACH	65	28	1	94	12
MANH.OFFSITE ED.SERVICES	126	270	84	480	29
NYC VOCATIONAL TRAINING CENTER	101	104	86	291	38
OUT-OF-CITY OFFSITE ED.SERVICES	21	35	13	69	2
PROJECT BLEND	67	24	1	92	14
QUEENS AUXILIARY SERVICES	387	850	138	1,375	24
QUEENS OFFSITE ED. SERVICES	58	155	77	290	17
QUEENS OUTREACH PROGRAM(ACADEMY)	69	18	4	91	5
RICHMOND AUXILIARY SERVICES	89	204	83	376	2
RICHMOND OFFSITE ED. SERVICES	24	38	31	93	8
UPPER MANHATTAN WEST OUTREACH	86	47	11	144	7
Retrieval Programs	**2,699**	**4,862**	**1,061**	**8,622**	**541**

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Four-Year Outcomes (Number of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Number of Students Who: Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
F. DOUGLAS LITER. CTR. (BROOK)	29	48	1	78	11
GREGORIO LUPERON PREP. SCI/MATH	9	17	2	28	38
ISLAND ACADEMY	140	91	10	241	20
LIBERTY H/S	7	63	6	76	81
PASSAGES ACADEMY	11	16	4	31	168
PROJECT YOU	11	37	2	50	542
RIKERS ISLAND ED. FACILITY	33	217	3	253	202
ROSEWOOD H/S	2	34	1	37	12
Transitional Programs	**254**	**529**	**29**	**812**	**1,098**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
BARUCH COLLEGE CAMPUS	1.2	0.0	98.8	84
BENJAMIN BANNEKER ACADEMY	2.9	4.8	92.4	105
MICHAEL J. PETRIDES	1.0	0.0	99.0	98
NYC MUSEUM SCHOOL	21.9	3.1	75.0	32
SCHOOL OF THE FUTURE	14.5	0.0	85.5	69
THURGOOD MARSHALL ACADEMY (D-33)	33.3	17.8	48.9	45
UPPER LAB SCHOOL (NYC FOR COLLAB.)	1.3	0.0	98.7	75
CSD High Schools	**7.5**	**2.8**	**89.8**	**508**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total
ADLAI E. STEVENSON GED	39.7	32.9	27.4	73
CHRISTOPHER COLUMBUS GED	7.1	82.4	10.6	85
DEWITT CLINTON GED	29.4	47.1	23.5	51
EDWARD R. MURROW GED	14.5	23.7	61.8	76
ERASMUS GED	25.0	50.0	25.0	20
EVANDER CHILDS GED	43.1	43.1	13.9	65
FRANKLIN K. LANE GED	14.3	48.6	37.1	35
JAMES MADISON GED	27.5	35.3	37.3	51
JOHN F. KENNEDY GED	5.6	58.3	36.1	36
WALTON GED	45.5	36.4	18.2	55
G.E.D. Programs	**25.2**	**49.0**	**25.8**	**612**

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**Four-Year Outcomes (Percentage of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total
CENTER FOR CONTINUED EDUCATION	14.6	83.6	1.8	55
COMM.SCHOOL FOR CONT.EDUCATION	49.4	49.4	1.3	79
IDA B. WELLS	48.8	48.8	2.5	80
MARTHA NEILSON	21.6	78.4	0.0	88
TEEN AID (PREGNANT/PARENT.SERV)	23.1	76.9	0.0	39
Pregnant Teen Programs	**33.4**	**65.4**	**1.2**	**341**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total
BRONX REGIONAL H/S	71.1	21.7	7.2	83
BROOKLYN COLLEGE ACAD.(BRIDGES)	28.2	2.4	69.4	85
CASCADE CENTER FOR TEACH/LEARN.	52.8	23.6	23.6	72
CITY-AS-SCHOOL	50.4	4.0	45.6	373
CONCORD H/S	29.6	40.9	29.6	44
FREEDOM ACADEMY	29.0	9.7	61.3	31
H/S OF WORLD CULTURES	70.4	0.0	29.6	27
H/S REDIRECTION	69.9	26.5	3.7	219
LOWER EAST SIDE PREP.	52.0	17.8	30.3	152
METROPOLITAN CORP. ACADEMY	22.4	5.2	72.4	58
PACIFIC H/S	78.5	6.5	15.1	93
PARK EAST H/S	45.3	23.4	31.3	64
PHOENIX ACAD. IN SHRUB OAK NY	40.5	36.9	22.6	84
SATELLITE ACADEMY	63.1	22.4	14.5	358
STREET ACADEMY	54.7	24.4	20.9	86
UNITY H/S	53.3	0.0	46.7	30
UNIVERSITY HEIGHTS H/S	54.1	18.0	27.9	61
URBAN ACADEMY LAB SCHOOL H/S	78.3	8.7	13.0	23
WEST SIDE (EDWARD A. REYNOLDS)	66.1	11.2	22.7	251
Transfer Alternative High Schools	**56.4**	**16.2**	**27.4**	**2,194**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
H/S FOR ENTERPRISE/BUS/TECH.	27.9	10.9	61.2	129
H/S FOR HEALTH CAREERS & SERV.	34.4	3.3	62.3	61
H/S FOR INTER. BUS/FINANCE	21.0	3.7	75.3	81
H/S FOR LAW & PUBLIC SERVICE	23.5	11.8	64.7	68
H/S FOR LEGAL STUDIES	35.7	9.8	54.5	112
H/S FOR MEDIA & COMMUNICATIONS	53.9	3.9	42.3	52
PROGRESS H/S	38.1	12.7	49.2	126
THEODORE ROOSEVELT H/S	36.5	32.4	31.2	510
WADLEIGH H/S	24.2	9.1	66.7	66
WILLIAM H. TAFT	39.6	37.0	23.4	432
Chancellor's District High Schools	**35.4**	**23.6**	**41.0**	**1,637**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
A. PHILIP RANDOLPH CAMPUS	16.7	6.2	77.1	306
ACADEMY OF ENVIRONMENTAL SCI.	30.8	1.9	67.3	52
ART AND DESIGN H/S	22.0	1.6	76.4	250
BREAD AND ROSES INTEGRATED ARTS	23.3	16.7	60.0	60
CHELSEA VOCATIONAL H/S	29.4	20.0	50.6	180
COMPR. MODEL SCHOOL PROJ (CMSP)	28.2	5.6	66.2	71
EAST SIDE COMMUNITY H/S	22.6	12.9	64.5	62
ENVIRONMENTAL STUDIES	17.6	1.5	80.8	261
F. H. LA GUARDIA	9.9	1.5	88.6	535
FASHION INDUSTRIES H/S	19.4	6.0	74.6	299
FREDERICK DOUGLASS ACADEMY	14.7	1.3	84.0	75
GRAPHIC COMMUNICATION ARTS H/S	40.8	18.8	40.4	240
H/S FOR ECONOMICS AND FINANCE	17.2	4.5	78.4	134
H/S OF TEACHING (RICH. GREEN)	37.1	2.9	60.0	105
HEALTH PROFESSIONS/HUMAN SERV.	16.3	6.9	76.9	277
HUMANITIES (BAYARD RUSTIN H/S)	32.6	10.2	57.3	433
HUMANITIES PREPARATORY ACADEMY	34.2	9.8	56.1	41
INST. FOR COLLABORATIVE EDUC.	13.9	13.9	72.2	36
JACQUELINE KENNEDY ONASSIS	18.2	4.0	77.8	99
LEADERSHIP / PUBLIC SERVICES	19.2	6.6	74.2	151
LOUIS D. BRANDEIS	34.0	27.1	38.9	476
MANH. COMPREH. NIGHT & DAY(YABC)	55.7	23.4	20.9	158
MANHATTAN CENTER MATH/SCIENCE	17.8	7.5	74.7	320
MARTIN LUTHER KING JR.	37.1	21.4	41.4	280
MURRY BERGTRAUM	18.8	7.9	73.3	584
NORMAN THOMAS	32.3	10.6	57.1	452
PARK WEST H/S	38.0	31.0	31.0	384
PROFESSIONAL PERFORMING ARTS	5.1	3.4	91.5	59
SEWARD PARK H/S	37.6	26.1	36.4	418
STUYVESANT H/S	4.8	0.7	94.6	753
TALENT UNLIMITED H/S	17.5	1.6	81.0	63
THE HERITAGE SCHOOL	32.0	14.0	54.0	50
WASHINGTON IRVING	31.2	13.3	55.5	503
YOUNG WOMAN'S LEADERSHIP SCHL.	2.9	5.7	91.4	35
Manhattan High Schools	**24.5**	**11.1**	**64.4**	**8,221**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total
ADLAI E. STEVENSON H/S	38.4	24.5	37.1	469
ALFRED E. SMITH	32.1	14.5	53.4	131
BANANA KELLY SEC. SCHOOL	10.4	27.1	62.5	48
BRONX H/S OF SCIENCE	1.0	0.0	99.0	678
BRONX LEADERSHIP ACADEMY	7.3	15.5	77.2	123
BRONX SCHOOL FOR LAW/GOVT/JUST	12.5	7.5	80.0	40
CHRISTOPHER COLUMBUS	36.8	12.0	51.2	565
CHRISTOPHER COLUMBUS (YABC)	70.0	25.7	4.3	70
DEWITT CLINTON H/S	22.0	7.5	70.5	824
EVANDER CHILDS H/S	45.2	24.1	30.7	511
FOREIGN LANG ACAD/GLOBAL STUD.	11.9	0.0	88.1	59
GRACE H. DODGE H/S	35.4	12.6	52.0	198
HARRY S. TRUMAN	34.2	11.7	54.1	392
HEALTH OPPORTUNITIES COLLAB.	29.6	13.9	56.5	108
HERBERT H. LEHMAN	31.4	13.6	55.0	751
JANE ADDAMS	21.5	10.8	67.7	223
JOHN F. KENNEDY H/S	46.7	14.8	38.5	722
MORRIS H/S CAMPUS	49.5	19.7	30.9	188
SAMUEL GOMPERS	45.0	7.8	47.3	129
SOUTH BRONX H/S	32.8	21.3	45.9	183
WALTON H/S	47.2	14.6	38.2	526
Bronx High Schools	**32.3**	**13.3**	**54.4**	**6,938**

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**Four-Year Outcomes (Percentage of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
BROOKLYN COMPREH. NIGHT (YABC)	86.9	7.1	6.0	84
BROOKLYN STUDIO SECONDARY	37.2	7.0	55.8	86
BUSHWICK H/S	41.3	36.0	22.7	225
CANARSIE H/S	33.4	9.5	57.1	485
CLARA BARTON	22.1	5.6	72.3	339
EAST NEW YORK TRANSIT TECHN.	31.3	4.8	63.9	208
EDWARD R. MURROW H/S	12.8	1.9	85.3	736
ERASMUS CAMP. OF BUS/TECHNOLOGY	33.7	18.0	48.3	178
ERASMUS CAMPUS OF HUMANITIES	36.4	22.9	40.7	140
ERASMUS CAMPUS OF SCIENCE/MATH	48.0	20.0	32.0	175
FRANKLIN D. ROOSEVELT	33.6	11.5	54.9	660
GEORGE W. WINGATE H/S	36.3	35.0	28.7	463
JAMES MADISON H/S	17.3	10.9	71.8	763
JOHN DEWEY H/S	26.3	8.7	64.9	653
L.M. GOLDSTEIN (KINGSBORO ACAD.)	9.2	0.6	90.2	163
MIDDLE COLLEGE AT MEDGAR EVERS	34.8	1.8	63.4	164
MIDWOOD H/S	10.8	2.0	87.3	816
NEW UTRECHT H/S	29.9	13.2	57.0	539
PAUL ROBESON	26.8	13.8	59.4	246
PROSPECT HEIGHTS H/S	42.0	24.1	33.9	369
SAMUEL J. TILDEN	42.0	15.6	42.5	405
SCIENCE SKILLS CENTER	24.6	4.5	70.9	134
SHEEPSHEAD BAY H/S	29.5	11.6	58.9	640
SOUTH SHORE H/S	32.2	12.8	55.0	438
THOMAS JEFFERSON	40.2	16.9	42.9	219
W.E.B. DUBOIS ACADEMIC (YABC)	58.3	36.1	5.6	36
WILLIAM H. MAXWELL	35.8	11.4	52.8	176
Brooklyn High Schools	**28.6**	**12.0**	**59.4**	**9,542**

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**Four-Year Outcomes (Percentage of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
ACADEMY OF AMERICAN STUDIES	8.9	3.0	88.1	101
ART AND BUSINESS (YABC)	31.3	15.6	53.1	160
AUGUST MARTIN	37.3	12.3	50.3	316
AVIATION H/S	32.8	1.1	66.0	265
BAYSIDE H/S	17.5	5.8	76.8	642
BEACH CHANNEL H/S	34.8	15.4	49.8	319
BENJAMIN CARDOZO	9.9	2.9	87.2	888
BUSINESS & COMPUTER APPLICATION	36.9	10.8	52.3	111
FAR ROCKAWAY H/S	42.7	19.0	38.3	248
FLUSHING H/S	33.5	21.6	45.0	496
FOREST HILLS H/S	14.4	4.3	81.3	721
FRANCIS LEWIS	22.2	7.6	70.2	838
FRANKLIN K. LANE H/S	41.1	31.0	27.9	577
GROVER CLEVELAND	17.9	21.2	60.9	636
HILLCREST H/S	33.4	16.4	50.2	628
HUMANITIES & THE ARTS MAGNET	61.8	10.9	27.3	110
JAMAICA H/S	35.7	20.2	44.1	476
JOHN ADAMS	36.1	20.0	43.9	806
JOHN BOWNE	30.3	16.1	53.7	790
LONG ISLAND CITY H/S	33.1	18.3	48.6	683
MAGNET SCHL.LAW/GOVT COMM.SERV.	35.6	8.1	56.3	87
MARTIN VAN BUREN	15.4	8.8	75.9	605
MATH/SCI. RESEARCH TECH. CENT.	22.9	9.2	67.9	109
NEWCOMERS SCHOOL	22.4	28.9	48.7	312
NEWTOWN H/S	34.2	16.6	49.3	978
QUEENS GATEWAY (HEALTH SCIENCES	23.5	3.9	72.6	51
QUEENS VOCATIONAL TECHN.	29.8	14.6	55.7	158
R.F. KENNEDY (CSD-25 COLLAB.)	7.1	7.1	85.9	85
RICHMOND HILL H/S	36.5	17.2	46.4	606
SPRINGFIELD GARDENS H/S	33.4	25.3	41.3	320
THOMAS A. EDISON	8.7	3.5	87.8	370
TOWNSEND HARRIS	0.8	0.4	98.9	266
WILLIAM C. BRYANT	34.6	13.2	52.2	783
Queens High Schools	**27.6**	**14.2**	**58.2**	**14,448**

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**Four-Year Outcomes (Percentage of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
ABRAHAM LINCOLN H/S	23.8	15.5	60.7	522
ACORN COMMUNITY H/S	41.7	8.3	50.0	108
AUTOMOTIVE H/S	46.3	13.4	40.2	82
BOYS AND GIRLS H/S	19.6	13.5	66.9	423
BROOKLYN GLOBAL STUDIES (CSD-15 Collab.)	46.3	14.6	39.0	41
BROOKLYN TECHNICAL	6.0	0.2	93.8	881
COBBLE HILL/ AMERICAN STUDIES	39.4	9.4	51.3	160
CURTIS H/S	21.2	7.4	71.4	458
EL PUENTE ACADEMY/PEACE & JUST.	15.4	11.5	73.1	26
FORT HAMILTON H/S	25.1	14.1	60.8	789
GEORGE WESTINGHOUSE	36.8	3.9	59.4	155
H/S OF TELECOMMUNICATION ARTS	14.2	5.8	80.1	226
HARRY VAN ARSDALE H/S	4.3	50.8	44.9	187
JOHN JAY H/S	31.9	30.9	37.3	389
LAFAYETTE H/S	30.5	26.4	43.1	478
NEW DORP H/S	26.2	8.6	65.2	371
PORT RICHMOND	26.8	5.0	68.3	485
RALPH MCKEE VOCATIONAL	44.3	8.9	46.8	79
STATEN ISLAND TECHNICAL	0.0	0.0	100.0	168
SUSAN E. WAGNER	11.6	7.7	80.7	492
TOTTENVILLE H/S	10.7	7.1	82.2	816
WILLIAM E. GRADY H/S	38.6	13.4	48.0	254
B.A.S.I.S. High Schools	**21.2**	**11.7**	**67.2**	**7,614**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who: Still-Enrolled	Dropped Out	Graduated	Total
BEACON SCHOOL	13.1	1.5	85.4	199
BRONX COALITION H/S FOR TECH.	57.1	22.5	20.4	49
BROOKLYN INTERNATIONAL H/S	45.6	5.9	48.5	68
CENTRAL PARK EAST SECONDARY	16.3	14.3	69.4	49
CHOIR ACADEMY OF HARLEM	13.5	2.7	83.8	37
COALITION SCHL. / SOCIAL CHANG	25.7	16.2	58.1	74
EAST NEW YORK FAMILY ACADEMY	35.1	5.3	59.7	57
EBC/ EAST NY PUBLIC SAFETY/LAW	50.0	19.6	30.4	46
EBC/ PUBLIC SERVICE / BUSHWICK	28.3	6.2	65.5	113
FANNIE L. HAMER FREEDOM	40.4	19.2	40.4	47
HOSTOS-LINCOLN ACADEMY	14.0	0.0	86.1	86
LANDMARK H/S	25.0	11.1	63.9	72
LEGACY SCHL/INTEGRATED STUDIES	36.0	20.0	44.0	50
MANHATTAN INTERNATIONAL H/S	35.5	11.8	52.7	93
MANHATTAN VILLAGE ACADEMY	13.2	4.0	82.9	76
MONROE ACAD. FOR BUSINS AND LAW	47.6	21.4	31.0	84
MONROE ACAD.VISUAL ARTS/DESIGN	43.3	22.4	34.3	67
NEW SCHOOL FOR ARTS & SCIENCES	29.2	16.9	53.9	65
NYC PUBLIC SCHOOL REPERTORY	56.9	10.3	32.8	58
ROBERT F.WAGNER JR. ARTS/TECH	34.5	11.5	54.0	87
SCHOOL FOR THE PHYSICAL CITY	39.3	0.0	60.7	28
URBAN PEACE ACADEMY (COLL.)	23.9	19.4	56.7	67
VANGUARD H/S	37.0	13.0	50.0	54
WINGS ACADEMY	31.0	19.0	50.0	58
Articulated Alternative High Schools	**31.0**	**11.4**	**57.7**	**1,696**

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Four-Year Outcomes (Percentage of Students) for the Class of 2002, by School and Superintendency, Including August, 2002 Graduates and D.V.R. Updates

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
AUXILARY SERVICES (MANHATTAN)	29.7	62.9	7.4	1,054
BEDFORD STUYVESANT OUTREACH	75.9	23.4	0.7	137
BOROUGH ACADEMIES (MANHATTAN)	77.8	20.0	2.2	45
BRONX AUXILIARY SERVICES	22.0	73.8	4.2	953
BRONX BOROUGH ACADEMY	74.1	25.9	0.0	58
BRONX LITERACY CTR. (J.BALDWIN)	22.8	77.2	0.0	57
BRONX OFFSITE ED.SERVICES	19.0	58.5	22.5	311
BRONX OUTREACH	67.2	28.9	3.9	128
BROOKLYN AUXILIARY SERVICES	23.5	70.3	6.2	1,050
BROOKLYN BOROUGH ACADEMY	88.9	11.1	0.0	54
BROOKLYN OFFSITE ED. SERVICES	28.3	52.7	18.9	639
BUSHWICK OUTREACH	64.0	32.5	3.5	114
CAREER EDUCATION CENTER (CEC)	30.8	45.7	23.5	621
LOWER MANHATTAN OUTREACH	69.2	29.8	1.1	94
MANH.OFFSITE ED.SERVICES	26.3	56.3	17.5	480
NYC VOCATIONAL TRAINING CENTER	34.7	35.7	29.6	291
OUT-OF-CITY OFFSITE ED.SERVICES	30.4	50.7	18.8	69
PROJECT BLEND	72.8	26.1	1.1	92
QUEENS AUXILIARY SERVICES	28.2	61.8	10.0	1,375
QUEENS OFFSITE ED. SERVICES	20.0	53.5	26.6	290
QUEENS OUTREACH PROGRAM(ACADEMY)	75.8	19.8	4.4	91
RICHMOND AUXILIARY SERVICES	23.7	54.3	22.1	376
RICHMOND OFFSITE ED. SERVICES	25.8	40.9	33.3	93
UPPER MANHATTAN WEST OUTREACH	59.7	32.6	7.6	144
Retrieval Programs	**31.3**	**56.4**	**12.3**	**8,622**

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

**Four-Year Outcomes (Percentage of Students)
for the Class of 2002, by School and Superintendency,
Including August, 2002 Graduates and D.V.R. Updates**

School Name	Percentage of Students Who:			Total
	Still-Enrolled	Dropped Out	Graduated	
F. DOUGLAS LITER. CTR. (BROOK)	37.2	61.5	1.3	78
GREGORIO LUPERON PREP. SCI/MATH	32.1	60.7	7.1	28
ISLAND ACADEMY	58.1	37.8	4.2	241
LIBERTY H/S	9.2	82.9	7.9	76
PASSAGES ACADEMY	35.5	51.6	12.9	31
PROJECT YOU	22.0	74.0	4.0	50
RIKERS ISLAND ED. FACILITY	13.0	85.8	1.2	253
ROSEWOOD H/S	5.4	91.9	2.7	37
Transitional Programs	**31.3**	**65.2**	**3.6**	**812**

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

APPENDIX B

SCHOOL-LEVEL OUTCOMES
FOR THE CLASSES OF 2000, 2001 AND 2002

Number of Students
Percent of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. Schools with three years of data are included in the tables. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
BEACON SCHOOL	13.1	16.2	13.2	1.5	2.0	2.6	85.4	81.8	84.2	199	148	152
BRONX COALITION H/S FOR TECH.	57.1	59.5	56.4	22.5	25.7	21.8	20.4	14.9	21.8	49	74	78
BROOKLYN INTERNATIONAL H/S	45.6	45.0	50.0	5.9	10.0	9.0	48.5	45.0	41.0	68	40	100
CENTRAL PARK EAST SECONDARY	16.3	22.2	29.4	14.3	11.1	3.9	69.4	66.7	66.7	49	63	51
CHOIR ACADEMY OF HARLEM	13.5	23.7	18.2	2.7			83.8	76.3	81.8	37	38	55
COALITION SCHL. / SOCIAL CHANGE	25.7	27.3	36.1	16.2	12.1	8.2	58.1	60.6	55.7	74	66	61
EAST NEW YORK FAMILY ACADEMY	35.1	30.4	37.7	5.3	10.9	10.1	59.7	58.7	52.2	57	46	69
EBC/ EAST NY PUBLIC SAFETY/LAW	50.0	57.1	49.1	19.6	4.1	23.6	30.4	38.8	27.3	46	49	55
EBC/ PUBLIC SERVICE / BUSHWICK	28.3	23.5	32.3	6.2	13.7	12.9	65.5	62.8	54.8	113	102	93
FANNIE L. HAMER FREEDOM	40.4	42.4	41.1	19.2	15.2	14.4	40.4	42.4	44.4	47	92	90
HOSTOS-LINCOLN ACADEMY	14.0	20.0	12.7			2.8	86.1	80.0	84.5	86	80	71
LANDMARK H/S	25.0	27.4	13.8	11.1	6.5	5.2	63.9	66.1	81.0	72	62	58
LEGACY SCHL/INTEGRATED STUDIES	36.0	34.5	42.0	20.0	12.1	16.0	44.0	53.5	42.0	50	58	50
MANHATTAN INTERNATIONAL H/S	35.5	28.9	33.3	11.8	7.7	11.1	52.7	63.5	55.6	93	52	54
MANHATTAN VILLAGE ACADEMY	13.2	16.5	12.7	4.0		5.6	82.9	83.5	81.7	76	79	71
MONROE ACAD. FOR BUSINS AND LAW	47.6	50.0	42.5	21.4	19.7	13.7	31.0	30.3	43.8	84	66	73
MONROE ACAD.VISUAL ARTS/DESIGN	43.3	45.1	50.8	22.4	33.3	24.6	34.3	21.6	24.6	67	51	61
NEW SCHOOL FOR ARTS & SCIENCES	29.2	34.3	38.1	16.9	11.9	31.8	53.9	53.7	30.2	65	67	63
NYC PUBLIC SCHOOL REPERTORY	56.9	50.0	40.7	10.3	10.0	13.6	32.8	40.0	45.8	58	70	59
ROBERT F.WAGNER JR. ARTS/TECH	34.5	42.3	41.0	11.5	7.7	3.3	54.0	50.0	55.7	87	52	61
SCHOOL FOR THE PHYSICAL CITY	39.3	37.0	55.0				60.7	63.0	45.0	28	27	40
URBAN PEACE ACADEMY (COLL.)	23.9	32.3	40.7	19.4	21.0	32.2	56.7	46.8	27.1	67	62	59
VANGUARD H/S	37.0	52.0	40.4	13.0	4.0	8.8	50.0	44.0	50.9	54	50	57
WINGS ACADEMY	31.0	31.3	40.6	19.0	11.3	13.0	50.0	57.5	46.4	58	80	69
Articulated Alternative High Schools	**31.0**	**33.5**	**35.6**	**11.4**	**11.1**	**11.7**	**57.7**	**55.4**	**52.7**	**1,696**	**1,591**	**1,671**

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** Data are included for Schools with a minimum of 20 students for all three cohorts.

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
ABRAHAM LINCOLN H/S	23.8	24.9	28.8	15.5	13.7	12.1	60.7	61.5	59.1	522	491	462
ACORN COMMUNITY H/S	41.7	37.5	34.8	8.3	7.5	4.4	50.0	55.0	60.9	108	120	69
AUTOMOTIVE H/S	46.3	40.7	37.3	13.4	13.3	18.6	40.2	46.0	44.1	82	150	161
BOYS AND GIRLS H/S	19.6	30.5	29.4	13.5	16.2	11.9	66.9	53.3	58.7	423	561	581
BROOKLYN GLOBAL STUDIES (CSD-15 Collab.)	46.3	50.6	50.0	14.6	15.3	5.6	39.0	34.1	44.4	41	85	54
BROOKLYN TECHNICAL	6.0	6.7	6.8	0.2	0.8	0.6	93.8	92.5	92.5	881	881	979
CURTIS H/S	21.2	25.4	23.9	7.4	0.9	0.9	71.4	73.7	75.2	458	441	444
EL PUENTE ACADEMY/PEACE & JUST.	15.4	8.6	21.7	11.5	11.4	8.7	73.1	80.0	69.6	26	35	23
FORT HAMILTON H/S	25.1	27.8	26.5	14.1	11.7	9.6	60.8	60.5	63.9	789	923	873
GEORGE WESTINGHOUSE	36.8	55.2	51.4	3.9	3.7	15.5	59.4	41.1	33.1	155	163	523
H/S OF TELECOMMUNICATION ARTS	14.2	24.1	26.8	5.8	9.5	9.3	80.1	66.4	63.9	226	241	302
HARRY VAN ARSDALE H/S	4.3	49.4	50.5	50.8	6.3	7.7	44.9	44.4	41.9	187	239	222
JOHN JAY H/S	31.9	35.1	43.0	30.9	30.0	30.7	37.3	34.9	26.3	389	487	505
LAFAYETTE H/S	30.5	30.2	30.5	26.4	13.9	17.1	43.1	55.9	52.4	478	517	567
NEW DORP H/S	26.2	28.6	23.1	8.6	6.7	12.4	65.2	64.7	64.5	371	360	355
PORT RICHMOND	26.8	23.1	17.9	5.0	5.3	6.8	68.3	71.6	75.3	485	451	486
RALPH MCKEE VOCATIONAL	44.3	46.6	43.3	8.9	12.6	6.7	46.8	40.8	50.0	79	103	120
STATEN ISLAND TECHNICAL			3.3				100.0	100.0	96.7	168	172	182
SUSAN E. WAGNER	11.6	18.8	15.5	7.7	4.3	10.0	80.7	76.9	74.4	492	463	489
TOTTENVILLE H/S	10.7	14.7	17.4	7.1	6.9	6.8	82.2	78.4	75.8	816	864	806
WILLIAM E. GRADY H/S	38.6	38.0	35.0	13.4	8.7	8.1	48.0	53.4	56.9	254	358	260
B.A.S.I.S. High Schools	**21.2**	**25.7**	**26.1**	**11.7**	**9.4**	**10.0**	**67.2**	**64.9**	**63.8**	**7,614**	**8,130**	**8,483**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
ADLAI E. STEVENSON H/S	38.4	44.3	36.7	24.5	28.8	34.3	37.1	26.8	29.0	469	548	676
ALFRED E. SMITH	32.1	39.2	45.2	14.5	22.2	24.7	53.4	38.6	30.1	131	171	279
BRONX H/S OF SCIENCE	1.0	1.5	5.1		0.5	0.2	99.0	98.0	94.8	678	603	628
BRONX LEADERSHIP ACADEMY	7.3	19.3	22.1	15.5	4.2	8.4	77.2	76.5	69.5	123	119	95
CHRISTOPHER COLUMBUS	36.8	34.6	37.7	12.0	15.8	22.0	51.2	49.6	40.3	565	538	496
DEWITT CLINTON H/S	22.0	20.2	26.5	7.5	14.8	11.2	70.5	65.0	62.3	824	802	901
EVANDER CHILDS H/S	45.2	43.7	39.7	24.1	25.9	29.8	30.7	30.4	30.5	511	533	597
FOREIGN LANG ACAD/GLOBAL STUD.	11.9	14.6	23.7		9.8	2.6	88.1	75.6	73.7	59	41	38
GRACE H. DODGE H/S	35.4	32.8	35.5	12.6	13.6	11.5	52.0	53.6	53.1	198	250	262
HARRY S. TRUMAN	34.2	31.6	33.8	11.7	16.6	14.4	54.1	51.8	51.9	392	465	376
HEALTH OPPORTUNITIES COLLAB.	29.6	35.6	35.5	13.9	19.5	7.9	56.5	44.8	56.6	108	87	76
HERBERT H. LEHMAN	31.4	32.7	29.4	13.6	13.9	17.0	55.0	53.4	53.6	751	727	707
JANE ADDAMS	21.5	31.8	35.5	10.8	10.3	13.6	67.7	57.9	50.9	223	233	265
JOHN F. KENNEDY H/S	46.7	41.5	38.4	14.8	16.2	18.9	38.5	42.3	42.7	722	768	735
MORRIS H/S CAMPUS	49.5	48.0	43.3	19.7	25.4	29.8	30.9	26.6	27.0	188	248	252
SAMUEL GOMPERS	45.0	48.5	39.2	7.8	10.8	11.2	47.3	40.8	49.7	129	130	143
SOUTH BRONX H/S	32.8	39.3	40.5	21.3	18.4	18.2	45.9	42.4	41.4	183	196	220
WALTON H/S	47.2	44.1	47.9	14.6	23.4	23.4	38.2	32.5	28.7	526	440	453
Bronx High Schools	**32.3**	**33.8**	**35.1**	**13.3**	**18.4**	**19.8**	**54.4**	**47.8**	**45.1**	**6,938**	**7,992**	**8,416**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
BROOKLYN COMPREH. NIGHT (YABC)	86.9	89.4	90.6	7.1	2.1	6.0	6.0	8.5	3.4	84	94	117
BUSHWICK H/S	41.3	43.5	42.7	36.0	32.3	31.5	22.7	24.3	25.8	225	313	356
CANARSIE H/S	33.4	28.3	33.2	9.5	11.5	9.6	57.1	60.2	57.2	485	505	533
CLARA BARTON	22.1	25.8	21.8	5.6	4.3	6.9	72.3	70.0	71.3	339	353	435
EAST NEW YORK TRANSIT TECHN.	31.3	27.1	20.4	4.8	4.4	5.3	63.9	68.5	74.3	208	203	206
EDWARD R. MURROW H/S	12.8	10.6	10.6	1.9	1.9	3.0	85.3	87.5	86.4	736	784	824
ERASMUS CAMP. OF BUS/TECHNOLOGY	33.7	33.7	32.3	18.0	14.1	19.9	48.3	52.2	47.8	178	163	161
ERASMUS CAMPUS OF HUMANITIES	36.4	28.7	34.6	22.9	28.0	21.1	40.7	43.4	44.4	140	143	133
ERASMUS CAMPUS OF SCIENCE/MATH	48.0	34.5	33.6	20.0	28.8	19.8	32.0	36.7	46.5	175	177	217
FRANKLIN D. ROOSEVELT	33.6	29.2	25.7	11.5	10.5	11.8	54.9	60.3	62.5	660	675	723
GEORGE W. WINGATE H/S	36.3	41.7	44.0	35.0	26.4	23.7	28.7	31.9	32.3	463	477	430
JAMES MADISON H/S	17.3	16.8	18.0	10.9	8.1	6.8	71.8	75.1	75.2	763	714	733
JOHN DEWEY H/S	26.3	21.0	23.8	8.7	11.8	12.5	64.9	67.1	63.7	653	642	575
L.M. GOLDSTEIN (KINGSBORO ACAD.)	9.2	9.3	4.8	0.6	1.3	2.1	90.2	89.4	93.1	163	151	145
MIDDLE COLLEGE AT MEDGAR EVERS	34.8	21.9	34.5	1.8	2.6	5.8	63.4	75.5	59.7	164	155	139
MIDWOOD H/S	10.8	11.2	9.4	2.0	3.0	3.9	87.3	85.9	86.8	816	870	877
NEW UTRECHT H/S	29.9	30.4	24.6	13.2	14.2	12.1	57.0	55.4	63.3	539	543	556
PAUL ROBESON	26.8	36.6	23.4	13.8	13.7	9.7	59.4	49.8	66.9	246	227	154
PROSPECT HEIGHTS H/S	42.0	43.5	42.1	24.1	29.9	23.3	33.9	26.6	34.6	369	398	373
SAMUEL J. TILDEN	42.0	39.1	39.0	15.6	14.7	11.8	42.5	46.2	49.1	405	394	397
SCIENCE SKILLS CENTER	24.6	22.6	23.7	4.5	13.9	5.9	70.9	63.5	70.3	134	137	118
SHEEPSHEAD BAY H/S	29.5	24.7	22.3	11.6	11.7	11.4	58.9	63.6	66.3	640	616	564
SOUTH SHORE H/S	32.2	36.9	37.3	12.8	7.9	7.5	55.0	55.2	55.3	438	444	483
THOMAS JEFFERSON	40.2	45.1	44.1	16.9	20.2	10.6	42.9	34.7	45.3	219	193	170
WILLIAM H. MAXWELL	35.8	34.9	37.1	11.4	16.0	18.3	52.8	49.1	44.7	176	212	197
Brooklyn High Schools	**28.6**	**27.8**	**27.2**	**12.0**	**12.3**	**11.3**	**59.4**	**59.9**	**61.6**	**9,542**	**9,779**	**9,698**

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** Data are included for Schools with a minimum of 20 students for all three cohorts.

School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
H/S FOR ENTERPRISE/BUS/TECH.	27.9	21.7	39.5	10.9	16.5	13.6	61.2	61.9	46.9	129	97	81
H/S FOR LEGAL STUDIES	35.7	46.7	49.2	9.8	15.6	24.6	54.5	37.8	26.2	112	135	65
PROGRESS H/S	38.1	36.8	42.5	12.7	14.3	19.7	49.2	48.9	37.8	126	133	127
THEODORE ROOSEVELT H/S	41.0	47.9	49.8	21.5	27.5	27.3	37.6	24.7	23.0	415	564	597
WADLEIGH H/S	24.2	32.2	37.9	9.1	6.9	9.5	66.7	60.9	52.6	66	87	95
WILLIAM H. TAFT	52.7	29.7	39.2	19.6	39.5	29.7	27.7	30.9	31.0	311	398	548
Chancellor's District High Schools	**35.4**	**30.1**	**37.5**	**23.6**	**20.8**	**22.4**	**41.0**	**49.1**	**40.1**	**1,637**	**817**	1,097

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** Data are included for Schools with a minimum of 20 students for all three cohorts.

School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2002	Still Enrolled 2001	Still Enrolled 2000	Dropped Out 2002	Dropped Out 2001	Dropped Out 2000	Graduated 2002	Graduated 2001	Graduated 2000	Total N 2,002	Total N 2,001	Total N 2,000
BENJAMIN BANNEKER ACADEMY	2.9	17.5	27.6	4.8	9.5	2.6	92.4	73.0	69.7	105	63	76
SCHOOL OF THE FUTURE	14.5	10.0	78.9			7.0	85.5	90.0	14.1	69	70	71
UPPER LAB SCHOOL (NYC FOR COLLAB.)	1.3	1.7	4.0				98.7	98.3	96.0	75	58	50
CSD High Schools	**7.5**	**10.4**	**39.9**	**2.8**	**3.0**	**5.7**	**89.8**	**86.6**	**54.4**	**508**	**470**	**228**

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** Data are included for Schools with a minimum of 20 students for all three cohorts.

School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
ADLAI E. STEVENSON GED	39.7	45.9	36.5	32.9	37.7	43.2	27.4	16.5	20.3	73	85	74
CHRISTOPHER COLUMBUS GED	7.1	41.1	8.7	82.4	42.6	62.6	10.6	16.3	28.7	85	129	115
DEWITT CLINTON GED	29.4	4.7	10.5	47.1	74.4	77.1	23.5	20.9	12.4	51	43	105
EVANDER CHILDS GED	43.1	45.2	28.2	43.1	45.2	59.2	13.9	9.5	12.7	65	42	71
FRANKLIN K. LANE GED	14.3	24.4	13.3	48.6	37.8	44.4	37.1	37.8	42.2	35	45	45
JAMES MADISON GED	27.5	6.8	1.5	35.3	47.7	31.8	37.3	45.5	66.7	51	44	66
JOHN F. KENNEDY GED	5.6	7.3	15.5	58.3	31.7	17.2	36.1	61.0	67.2	36	41	58
WALTON GED	45.5	32.4	14.7	36.4	29.7	55.9	18.2	37.8	29.4	55	37	34
G.E.D. Programs	**25.2**	**32.4**	**19.9**	**49.0**	**42.8**	**51.0**	**25.8**	**24.8**	**29.1**	**612**	**689**	**860**

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** Data are included for Schools with a minimum of 20 students for all three cohorts.

School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2002	Still Enrolled 2001	Still Enrolled 2000	Dropped Out 2002	Dropped Out 2001	Dropped Out 2000	Graduated 2002	Graduated 2001	Graduated 2000	Total N 2002	Total N 2001	Total N 2000
A. PHILIP RANDOLPH CAMPUS	16.7	19.4	28.4	6.2	6.0	6.3	77.1	74.7	65.4	306	284	303
ART AND DESIGN H/S	22.0	20.1	33.8	1.6	5.3	3.5	76.4	74.7	62.7	250	284	397
CHELSEA VOCATIONAL H/S	29.4	23.7	40.7	20.0	20.3	10.3	50.6	55.9	49.0	180	118	204
COMPR. MODEL SCHOOL PROJ (CMSP)	28.2	36.6	20.0	5.6	8.5	6.0	66.2	54.9	74.0	71	71	50
EAST SIDE COMMUNITY H/S	22.6	28.8	36.5	12.9	8.2	14.3	64.5	63.0	49.2	62	73	63
ENVIRONMENTAL STUDIES	17.6	12.5	17.2	1.5	4.7	5.9	80.8	82.8	77.0	261	256	256
F. H. LA GUARDIA	9.9	12.7	10.2	1.5	1.4	2.3	88.6	85.9	87.5	535	505	615
FASHION INDUSTRIES H/S	19.4	27.5	20.4	6.0	7.0	9.0	74.6	65.5	70.7	299	356	334
FREDERICK DOUGLASS ACADEMY	14.7	14.8	16.9	1.3	1.5	4.4	84.0	83.7	78.7	75	135	136
GRAPHIC COMMUNICATION ARTS H/S	40.8	45.3	32.4	18.8	11.5	10.4	40.4	43.2	57.1	240	234	182
H/S FOR ECONOMICS AND FINANCE	17.2	16.7	25.5	4.5	4.9	7.1	78.4	78.5	67.4	134	144	141
H/S OF TEACHING (RICH. GREEN)	37.1	32.4	35.1	2.9	10.8	9.7	60.0	56.9	55.3	105	102	114
HEALTH PROFESSIONS/HUMAN SERV.	16.3	15.8	8.9	6.9	4.7	10.6	76.9	79.5	80.5	277	171	246
HUMANITIES (BAYARD RUSTIN H/S)	32.6	33.8	30.7	10.2	14.0	17.3	57.3	52.3	52.0	433	423	404
HUMANITIES PREPARATORY ACADEMY	34.2	32.0	34.2	9.8	8.0	18.4	56.1	60.0	47.4	41	50	38
INST. FOR COLLABORATIVE EDUC.	13.9	26.7	27.3	13.9	8.9	2.3	72.2	64.4	70.5	36	45	44
JACQUELINE KENNEDY ONASSIS	18.2	11.0	40.6	4.0	3.7	2.8	77.8	85.3	56.6	99	109	106
LEADERSHIP / PUBLIC SERVICES	19.2	21.4	29.9	6.6	10.7	12.6	74.2	68.0	57.5	151	103	87
LOUIS D. BRANDEIS	34.0	29.8	31.7	27.1	36.3	37.1	38.9	33.9	31.2	476	534	474
MANH. COMPREH. NIGHT & DAY(YABC)	55.7	30.2	25.6	23.4	27.6	38.8	20.9	42.3	35.6	158	272	371
MANHATTAN CENTER MATH/SCIENCE	17.8	16.3	20.1	7.5	6.5	5.2	74.7	77.2	74.7	320	276	328
MARTIN LUTHER KING JR.	37.1	34.6	37.9	21.4	23.1	24.3	41.4	42.3	37.9	280	364	433
MURRY BERGTRAUM	18.8	20.6	23.3	7.9	7.7	11.2	73.3	71.8	65.6	584	549	601
NORMAN THOMAS	32.3	29.2	27.2	10.6	12.5	18.1	57.1	58.4	54.7	452	401	430
PARK WEST H/S	38.0	41.5	40.2	31.0	30.1	32.3	31.0	28.4	27.5	384	412	331
PROFESSIONAL PERFORMING ARTS	5.1	14.3	16.7	3.4	4.8	3.7	91.5	81.0	79.6	59	63	54
SEWARD PARK H/S	37.6	41.3	48.6	26.1	28.1	23.8	36.4	30.6	27.6	418	441	537
STUYVESANT H/S	4.8	2.2	3.1	0.7		0.1	94.6	97.8	96.8	753	762	778
TALENT UNLIMITED H/S	17.5	17.1	22.2	1.6	2.3	9.7	81.0	80.7	68.1	63	88	72
WASHINGTON IRVING	31.2	27.5	27.6	13.3	13.9	11.7	55.5	58.6	60.6	503	590	503
Manhattan High Schools	**24.5**	**24.7**	**26.6**	**11.1**	**12.6**	**13.5**	**64.4**	**62.7**	**59.8**	**8,221**	**8,471**	**8,820**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2002	Still Enrolled 2001	Still Enrolled 2000	Dropped Out 2002	Dropped Out 2001	Dropped Out 2000	Graduated 2002	Graduated 2001	Graduated 2000	Total N 2002	Total N 2001	Total N 2000
CENTER FOR CONTINUED EDUCATION	14.6	22.7	25.0	83.6	71.2	67.9	1.8	6.1	7.1	55	66	84
COMM.SCHOOL FOR CONT.EDUCATION	49.4	32.4	45.6	49.4	55.9	49.1	1.3	11.8	5.3	79	34	57
IDA B. WELLS	48.8	28.2	39.0	48.8	65.4	51.2	2.5	6.4	9.8	80	78	82
MARTHA NEILSON	21.6	9.7	31.5	78.4	89.3	59.3		1.1	9.3	88	93	108
TEEN AID (PREGNANT/PARENT.SERV)	23.1	35.9	35.7	76.9	60.4	60.0		3.8	4.3	39	53	70
Pregnant Teens Programs	**33.4**	**23.5**	**34.4**	**65.4**	**71.6**	**58.1**	**1.2**	**4.9**	**7.5**	**341**	**324**	**401**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
ACADEMY OF AMERICAN STUDIES	8.9	8.8	7.9	3.0	2.0	3.4	88.1	89.2	88.8	101	102	89
ART AND BUSINESS (YABC)	31.3	33.1	27.1	15.6	17.9	29.0	53.1	49.0	44.0	160	151	207
AUGUST MARTIN	37.3	35.3	39.9	12.3	14.6	17.4	50.3	50.1	42.7	316	385	328
AVIATION H/S	32.8	36.3	37.4	1.1	4.5	3.0	66.0	59.2	59.6	265	358	337
BAYSIDE H/S	17.5	16.6	20.3	5.8	6.3	3.4	76.8	77.1	76.3	642	615	561
BEACH CHANNEL H/S	34.8	33.5	43.2	15.4	15.2	13.0	49.8	51.3	43.8	319	355	322
BENJAMIN CARDOZO	9.9	9.8	10.4	2.9	3.4	2.2	87.2	86.9	87.4	888	1,005	1,070
BUSINESS & COMPUTER APPLICATION	36.9	36.4	32.4	10.8	7.6	13.9	52.3	55.9	53.7	111	118	108
FAR ROCKAWAY H/S	42.7	40.4	35.8	19.0	22.0	18.6	38.3	37.6	45.6	248	287	285
FLUSHING H/S	33.5	33.1	31.6	21.6	19.6	19.0	45.0	47.4	49.4	496	496	500
FOREST HILLS H/S	14.4	19.3	20.3	4.3	4.4	6.2	81.3	76.3	73.5	721	810	837
FRANCIS LEWIS	22.2	16.9	20.9	7.6	7.2	5.2	70.2	75.9	73.9	838	858	825
FRANKLIN K. LANE H/S	41.1	35.2	33.7	31.0	31.9	32.3	27.9	32.9	34.0	577	645	688
GROVER CLEVELAND	17.9	18.5	24.7	21.2	23.4	16.5	60.9	58.1	58.8	636	606	571
HILLCREST H/S	33.4	33.5	33.7	16.4	14.7	10.6	50.2	51.7	55.8	628	719	757
HUMANITIES & THE ARTS MAGNET	61.8	36.4	38.0	10.9	10.2	14.6	27.3	53.4	47.5	110	88	137
JAMAICA H/S	35.7	33.8	32.6	20.2	16.0	14.0	44.1	50.2	53.4	476	488	466
JOHN ADAMS	36.1	31.1	35.9	20.0	26.6	19.2	43.9	42.3	44.9	806	763	749
JOHN BOWNE	30.3	30.3	31.7	16.1	14.8	7.5	53.7	54.9	60.8	790	816	758
LONG ISLAND CITY H/S	33.1	37.7	30.5	18.3	17.2	18.0	48.6	45.2	51.5	683	589	689
MAGNET SCHL.LAW/GOVT COMM.SERV.	35.6	20.7	32.0	8.1	11.5	7.2	56.3	67.8	60.8	87	87	97
MARTIN VAN BUREN	15.4	16.2	17.4	8.8	9.1	8.6	75.9	74.7	74.0	605	569	534
MATH/SCI. RESEARCH TECH. CENT.	22.9	29.5	29.2	9.2	6.4	6.3	67.9	64.1	64.6	109	78	96
NEWCOMERS SCHOOL	22.4	18.8	12.3	28.9	26.8	26.0	48.7	54.4	61.7	312	276	154
NEWTOWN H/S	34.2	38.8	37.3	16.6	11.5	11.2	49.3	49.8	51.5	978	934	786
QUEENS GATEWAY (HEALTH SCIENCES)	23.5	12.7	33.0	3.9	3.2	1.1	72.6	84.1	66.0	51	63	94
QUEENS VOCATIONAL TECHN.	29.8	34.0	35.4	14.6	16.5	18.8	55.7	49.5	45.8	158	200	192
R.F. KENNEDY (CSD-25 COLLAB.)	7.1	12.8	10.2	7.1	2.9	4.1	85.9	84.3	85.7	85	102	98
RICHMOND HILL H/S	36.5	31.9	29.3	17.2	13.2	17.5	46.4	54.9	53.2	606	608	611
SPRINGFIELD GARDENS H/S	33.4	40.6	47.0	25.3	19.4	20.4	41.3	40.0	32.6	320	335	328
THOMAS A. EDISON	8.7	21.7	16.6	3.5	2.9	2.5	87.8	75.4	80.9	370	346	446
TOWNSEND HARRIS	0.8	1.2	1.2	0.4	0.4		98.9	98.5	98.8	266	262	254
WILLIAM C. BRYANT	34.6	30.2	31.5	13.2	11.2	13.9	52.2	58.7	54.6	783	762	753
Queens High Schools	**27.6**	**27.5**	**28.0**	**14.2**	**13.5**	**12.3**	**58.2**	**59.0**	**59.7**	**14,448**	**14,810**	**14,668**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2002	Still Enrolled 2001	Still Enrolled 2000	Dropped Out 2002	Dropped Out 2001	Dropped Out 2000	Graduated 2002	Graduated 2001	Graduated 2000	Total N 2002	Total N 2001	Total N 2000
AUXILARY SERVICES (MANHATTAN)	29.7	21.6	33.4	62.9	60.2	45.5	7.4	18.2	21.1	1,054	1,108	1,101
BEDFORD STUYVESANT OUTREACH	75.9	64.2	77.0	23.4	28.4	20.0	0.7	7.4	3.0	137	148	135
BOROUGH ACADEMIES (MANHATTAN)	77.8	71.7	72.3	20.0	17.7	13.9	2.2	10.6	13.9	45	113	130
BRONX AUXILIARY SERVICES	22.0	16.1	20.7	73.8	71.8	60.9	4.2	12.1	18.3	953	985	965
BRONX BOROUGH ACADEMY	74.1	51.1	70.3	25.9	42.6	21.6		6.4	8.1	58	47	37
BRONX LITERACY CTR. (J.BALDWIN)	22.8	33.9	45.1	77.2	66.1	54.9				57	59	82
BRONX OFFSITE ED.SERVICES	19.0	15.4	22.5	58.5	66.8	58.4	22.5	17.8	19.2	311	337	329
BRONX OUTREACH	67.2	65.7	54.6	28.9	23.9	29.1	3.9	10.5	16.4	128	134	165
BROOKLYN AUXILIARY SERVICES	23.5	18.3	30.8	70.3	60.3	49.8	6.2	21.4	19.4	1,050	1,130	1,065
BROOKLYN BOROUGH ACADEMY	88.9	65.1	68.4	11.1	27.0	21.1		7.9	10.5	54	63	76
BROOKLYN OFFSITE ED. SERVICES	28.3	22.0	26.9	52.7	53.2	52.6	18.9	24.8	20.6	639	741	704
BUSHWICK OUTREACH	64.0	59.4	67.9	32.5	32.0	26.1	3.5	8.6	6.0	114	128	134
CAREER EDUCATION CENTER (CEC)	30.8	27.1	33.6	45.7	41.7	31.1	23.5	31.2	35.3	621	535	363
LOWER MANHATTAN OUTREACH	69.2	73.5	75.7	29.8	25.5	20.6	1.1	1.0	3.7	94	98	107
MANH.OFFSITE ED.SERVICES	26.3	18.4	22.3	56.3	58.5	55.8	17.5	23.1	21.8	480	592	618
NYC VOCATIONAL TRAINING CENTER	34.7	36.9	33.6	35.7	29.1	35.5	29.6	34.0	30.9	291	347	431
OUT-OF-CITY OFFSITE ED.SERVICES	30.4	34.0	56.0	50.7	42.0	30.0	18.8	24.0	14.0	69	50	50
PROJECT BLEND	72.8	60.8	65.6	26.1	29.9	30.3	1.1	9.4	4.1	92	107	122
QUEENS AUXILIARY SERVICES	28.2	15.5	26.4	61.8	60.7	44.7	10.0	23.9	28.9	1,375	1,388	1,364
QUEENS OFFSITE ED. SERVICES	20.0	21.3	19.4	53.5	47.9	53.1	26.6	30.9	27.5	290	353	324
QUEENS OUTREACH PROGRAM(ACADEMY)	75.8	68.0	57.0	19.8	20.4	31.4	4.4	11.7	11.6	91	103	121
RICHMOND AUXILIARY SERVICES	23.7	20.3	35.4	53.3	53.9	45.9	22.1	25.8	18.8	376	330	325
RICHMOND OFFSITE ED. SERVICES	25.8	11.7	25.6	40.9	44.2	45.1	33.3	44.2	29.3	93	77	82
UPPER MANHATTAN WEST OUTREACH	59.7	61.8	72.9	32.6	23.7	17.3	7.6	14.5	9.8	144	131	133
Retrieval Programs	**31.3**	**25.2**	**33.2**	**56.4**	**53.9**	**45.6**	**12.3**	**20.9**	**21.2**	**8,622**	**9,104**	**8,963**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
F. DOUGLAS LITER. CTR. (BROOK)	37.2	40.4	47.5	61.5	58.6	49.5	1.3	1.0	3.0	78	99	99
GREGORIO LUPERON PREP. SCI/MATH	32.1	19.2	43.9	60.7	46.2	29.3	7.1	34.6	26.8	28	52	41
ISLAND ACADEMY	58.1	13.6	44.2	37.8	72.3	47.0	4.2	14.2	8.8	241	155	249
LIBERTY H/S	9.2	16.0	24.7	82.9	72.0	75.3	7.9	12.0		76	75	85
PROJECT YOU	22.0	68.9	77.8	74.0	27.4	18.0	4.0	3.8	4.3	50	106	117
RIKERS ISLAND ED. FACILITY	13.0	20.1	22.0	85.8	68.1	69.7	1.2	11.8	8.3	253	442	532
ROSEWOOD H/S	5.4	37.2	43.9	91.9	46.5	39.4	2.7	16.3	16.7	37	43	66
Transitional Programs	**31.3**	**26.9**	**39.5**	**65.2**	**61.2**	**52.7**	**3.6**	**11.9**	**7.9**	**812**	**1,029**	**1,323**

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School Level Outcomes
for the Classes of 2002, 2001, and 2000

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2002	2001	2000	2002	2001	2000	2002	2001	2000	2002	2001	2000
BRONX REGIONAL H/S	71.1	81.6	70.0	21.7	10.4	18.2	7.2	8.0	11.8	83	125	110
BROOKLYN COLLEGE ACAD.(BRIDGES)	28.2	25.3	52.9	2.4	1.0	1.5	69.4	73.7	45.7	85	99	138
CASCADE CENTER FOR TEACH/LEARN.	52.8	73.1	59.6	23.6	8.6	21.2	23.6	18.3	19.2	72	93	52
CITY-AS-SCHOOL	50.4	68.2	64.3	4.0	0.9	2.3	45.6	30.9	33.4	373	324	311
CONCORD H/S	29.6	61.4	69.7	40.9	21.1	11.8	29.6	17.5	18.4	44	57	76
H/S REDIRECTION	69.9	64.7	68.1	26.5	29.3	24.5	3.7	6.0	7.5	219	249	241
LOWER EAST SIDE PREP.	52.0	35.6	55.6	17.8	18.0	12.1	30.3	46.5	32.3	152	211	198
METROPOLITAN CORP. ACADEMY	22.4	41.3	29.3	5.2	12.7	14.7	72.4	46.0	56.0	58	63	75
PACIFIC H/S	78.5	58.7	66.4	6.5	20.2	8.4	15.1	21.1	25.2	93	109	107
PARK EAST H/S	45.3	62.4	46.7	23.4	18.8	21.9	31.3	18.8	31.4	64	85	105
PHOENIX ACAD. IN SHRUB OAK NY	40.5	42.0	60.7	36.9	35.8	29.5	22.6	22.2	9.8	84	81	61
SATELLITE ACADEMY	63.1	56.2	59.7	22.4	29.3	26.5	14.5	14.5	13.8	358	338	377
STREET ACADEMY	54.7	64.0	56.5	24.4	26.1	28.2	20.9	9.9	15.3	86	111	85
UNITY H/S	53.3	47.0	50.0		3.0	3.6	46.7	50.0	46.4	30	66	28
UNIVERSITY HEIGHTS H/S	54.1	50.7	56.9	18.0	22.1	17.4	27.9	27.3	25.7	61	77	109
WEST SIDE (EDWARD A. REYNOLDS)	66.1	62.3	76.9	11.2	21.7	8.8	22.7	15.9	14.3	251	276	238
Transfer Alternative High Schools	**56.4**	**57.9**	**61.4**	**16.2**	**18.0**	**15.5**	**27.4**	**24.2**	**23.1**	**2,194**	**2,445**	**2,355**

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APPENDIX C

2001-2002 EVENT DROPOUT RATES

The event dropout rate represents the number of students who dropped out of high school during the 2001-02 school year, regardless of when they entered the system. Students are counted as dropouts if they left school by the end of the 2001-02 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 2001-02 school year are counted in this analysis. The counts include all students in the schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Roster (DVR), which verifies the status of all students discharged from the school system. Individual school event dropout rates as well as citywide and superintendency rates appear in Appendix C.

The number of dropouts reported here differs from the number summarized in the "High School Non-Completion Rates" section of the "2001-2002 Annual School Reports" because of differences in decision rules for counting dropouts and for reflecting students' status as of June 30th.

2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
BARUCH COLLEGE CAMPUS	391	1	0.3
BENJAMIN BANNEKER ACADEMY	612	11	1.8
MICHAEL J. PETRIDES SCHOOL	1,166	1	0.1
NYC MUSEUM SCHOOL	366	6	1.6
SCHOOL OF THE FUTURE	601	1	0.2
UPPER LAB SCHOOL (NYC FOR COLLAB.)	726	0	0.0
CSD HIGH SCHOOLS	**3,862**	**20**	**0.5**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
A. PHILIP RANDOLPH CAMPUS	1,317	21	1.6
ACADEMY OF ENVIRONMENTAL SCI.	285	7	2.5
ART AND DESIGN H/S	1,481	11	0.7
BREAD AND ROSES INTEGRATED ARTS	345	20	5.8
CHELSEA VOCATIONAL H/S	988	64	6.5
COMPR. MODEL SCHOOL PROJ (CMSP)	318	5	1.6
EAST SIDE COMMUNITY H/S	302	12	4.0
ENVIRONMENTAL STUDIES	1,425	10	0.7
F. H. LA GUARDIA	2,371	22	0.9
FASHION INDUSTRIES H/S	1,778	43	2.4
FREDERICK DOUGLASS ACADEMY	686	4	0.6
GRAPHIC COMMUNICATION ARTS H/S	2,049	110	5.4
H/S FOR ECONOMICS AND FINANCE	636	13	2.0
H/S OF TEACHING (RICH. GREEN)	666	6	0.9
HEALTH PROFESSIONS/HUMAN SERV.	1,388	16	1.2
HUMANITIES (BAYARD RUSTIN H/S)	2,087	87	4.2
HUMANITIES PREPARATORY ACADEMY	184	11	6.0
INST. FOR COLLABORATIVE EDUC.	348	8	2.3
JACQUELINE KENNEDY ONASSIS	559	7	1.3
LEADERSHIP / PUBLIC SERVICES	592	16	2.7
LIFE SCIENCES SEC. SCHOOL	418	2	0.5
LOUIS D. BRANDEIS	2,356	117	5.0
MANH. COMPREH. NIGHT & DAY(YABC)	736	62	8.4
MANHATTAN CENTER MATH/SCIENCE	1,604	25	1.6
MARTIN LUTHER KING JR.	2,258	85	3.8
MURRY BERGTRAUM	2,790	70	2.5
NEST+M -NEW EXPL. SCI/TECH/MATH	28	0	0.0
NORMAN THOMAS	2,193	47	2.1
PARK WEST H/S	2,062	175	8.5
PROFESSIONAL PERFORMING ARTS	327	1	0.3
SEWARD PARK H/S	1,905	136	7.1
STUYVESANT H/S	3,042	4	0.1
TALENT UNLIMITED H/S	413	2	0.5
THE HERITAGE SCHOOL	307	11	3.6
THURGOOD MARSHALL ACADEMY (D-33)	375	14	3.7
UNIVERSITY NEIGBORHOOD H/S	274	2	0.7
WASHINGTON IRVING	2,710	135	5.0
YOUNG WOMAN'S LEADERSHIP SCHL.	232	0	0.0
171577	156	47	30.1
MANHATTAN HIGH SCHOOLS	**43,991**	**1,428**	**3.2**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
ADLAI E. STEVENSON H/S	2,727	178	6.5
ALFRED E. SMITH	1,319	62	4.7
BANANA KELLY SEC. SCHOOL	215	6	2.8
BRONX H/S OF SCIENCE	2,707	0	0.0
BRONX INTERNATIONAL PROGRAM	74	0	0.0
BRONX LEADERSHIP ACADEMY	557	22	3.9
BRONX SCHOOL FOR LAW/GOVT/JUST	207	6	2.9
CHRISTOPHER COLUMBUS	3,267	137	4.2
CHRISTOPHER COLUMBUS (YABC)	178	114	64.0
DEWITT CLINTON H/S	3,880	130	3.4
EVANDER CHILDS H/S	3,058	179	5.9
FOREIGN LANG ACAD/GLOBAL STUD.	259	2	0.8
GRACE H. DODGE H/S	1,364	51	3.7
HARRY S. TRUMAN	2,474	93	3.8
HEALTH OPPORTUNITIES COLLAB.	525	16	3.0
HERBERT H. LEHMAN	3,515	200	5.7
JANE ADDAMS	1,608	44	2.7
JOHN F. KENNEDY H/S	4,256	199	4.7
MORRIS H/S CAMPUS	1,604	74	4.6
SAMUEL GOMPERS	1,340	52	3.9
SOUTH BRONX H/S	992	65	6.6
WALTON H/S	2,920	90	3.1
BRONX HIGH SCHOOLS	**39,046**	**1,720**	**4.4**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
BARD H/S EARLY COLLEGE	251	2	0.8
BROOKLYN COMPREH. NIGHT (YABC)	723	84	11.6
BROOKLYN STUDIO SECONDARY	523	18	3.4
BUSHWICK H/S	1,681	169	10.1
CANARSIE H/S	2,370	82	3.5
CLARA BARTON	1,861	28	1.5
EAST NEW YORK TRANSIT TECHN.	1,449	21	1.4
EDWARD R. MURROW H/S	3,775	38	1.0
ERASMUS CAMP. OF BUS/TECHNOLOGY	979	55	5.6
ERASMUS CAMPUS OF HUMANITIES	856	55	6.4
ERASMUS CAMPUS OF SCIENCE/MATH	783	49	6.3
FRANKLIN D. ROOSEVELT	3,379	121	3.6
GEORGE W. WINGATE H/S	2,311	218	9.4
JAMES MADISON H/S	3,861	123	3.2
JOHN DEWEY H/S	3,087	102	3.3
L.M. GOLDSTEIN (KINGSBORO ACAD.)	799	2	0.3
MIDDLE COLLEGE AT MEDGAR EVERS	789	17	2.2
MIDWOOD H/S	3,612	22	0.6
NEW UTRECHT H/S	2,728	137	5.0
PAUL ROBESON	1,299	45	3.5
PROSPECT HEIGHTS H/S	1,878	137	7.3
SAMUEL J. TILDEN	2,006	95	4.7
SCH.FOR INTERNATIONAL STUDIES	163	0	0.0
SCIENCE SKILLS CENTER	739	13	1.8
SHEEPSHEAD BAY H/S	3,178	105	3.3
SOUTH SHORE H/S	2,457	119	4.8
THOMAS JEFFERSON	1,606	72	4.5
W.E.B. DUBOIS ACADEMIC (YABC)	197	17	8.6
WILLIAM H. MAXWELL	1,370	53	3.9
BROOKLYN HIGH SCHOOLS	**50,710**	**1,999**	**3.9**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
ACADEMY OF AMERICAN STUDIES	450	6	1.3
ART AND BUSINESS (YABC)	778	42	5.4
AUGUST MARTIN	1,721	77	4.5
AVIATION H/S	1,884	17	0.9
BAYSIDE H/S	2,794	71	2.5
BEACH CHANNEL H/S	2,095	111	5.3
BENJAMIN CARDOZO	3,974	58	1.5
BUSINESS & COMPUTER APPLICATION	555	26	4.7
FAR ROCKAWAY H/S	1,373	99	7.2
FLUSHING H/S	2,399	148	6.2
FOREST HILLS H/S	3,186	68	2.1
FRANCIS LEWIS	3,870	108	2.8
FRANK SINATRA SCHOOL OF ARTS	247	0	0.0
FRANKLIN K. LANE H/S	3,218	232	7.2
GROVER CLEVELAND	3,157	209	6.6
HILLCREST H/S	3,007	182	6.1
HUMANITIES & THE ARTS MAGNET	586	23	3.9
JAMAICA H/S	2,452	133	5.4
JOHN ADAMS	3,662	226	6.2
JOHN BOWNE	3,542	185	5.2
LONG ISLAND CITY H/S	3,602	232	6.4
LOUIS ARMSTRONG MIDDLE (D-33)	1,570	0	0.0
MAGNET SCHL.LAW/GOVT COMM.SERV.	560	19	3.4
MARTIN VAN BUREN	2,783	69	2.5
MATH/SCI. RESEARCH TECH. CENT.	472	10	2.1
NEWCOMERS SCHOOL	1,078	49	4.5
NEWTOWN H/S	4,259	305	7.2
QUEENS GATEWAY (HEALTH SCIENCES)	372	1	0.3
QUEENS VOCATIONAL TECHN.	1,132	53	4.7
R.F. KENNEDY (CSD-25 COLLAB.)	387	6	1.6
RICHMOND HILL H/S	3,060	145	4.7
SPRINGFIELD GARDENS H/S	1,692	151	8.9
THOMAS A. EDISON	2,230	23	1.0
TOWNSEND HARRIS	1,070	1	0.1
WILLIAM C. BRYANT	3,877	176	4.5
YOUNG ADULTS LEARN.CENTER(YABC)	373	175	46.9
QUEENS HIGH SCHOOLS	**73,467**	**3,436**	**4.7**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
ABRAHAM LINCOLN H/S	2,653	74	2.8
ACORN COMMUNITY H/S	617	21	3.4
ACORN H/S FOR SOCIAL JUSTICE	352	8	2.3
AUTOMOTIVE H/S	770	31	4.0
BOYS AND GIRLS H/S	3,273	109	3.3
BROOKLYN GLOBAL STUDIES (CSD-15 Collab.)	420	23	5.5
BROOKLYN H/S FOR THE ARTS	297	0	0.0
BROOKLYN TECHNICAL	4,090	8	0.2
COBBLE HILL/ AMERICAN STUDIES	870	22	2.5
CURTIS H/S	2,472	126	5.1
EL PUENTE ACADEMY/PEACE & JUST.	153	4	2.6
FORT HAMILTON H/S	4,394	199	4.5
GEORGE WESTINGHOUSE	1,159	27	2.3
H/S OF TELECOMMUNICATION ARTS	1,161	38	3.3
HARRY VAN ARSDALE H/S	1,391	195	14.0
JOHN JAY (YABC) - SARAH J. HALE	180	68	37.8
JOHN JAY H/S	1,528	136	8.9
LAFAYETTE H/S	2,246	195	8.7
NEW DORP H/S	1,940	73	3.8
PORT RICHMOND	2,489	70	2.8
RALPH MCKEE VOCATIONAL	677	35	5.2
SECOND OPPORTUNITY SCHOOL (YABC)	90	20	22.2
STATEN ISLAND TECHNICAL	718	0	0.0
SUSAN E. WAGNER	2,631	104	4.0
TOTTENVILLE H/S	3,973	87	2.2
WILLIAM E. GRADY H/S	1,554	48	3.1
B.A.S.I.S. HIGH SCHOOLS	**42,098**	**1,721**	**4.1**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
BEACON SCHOOL	917	10	1.1
BRONX COALITION H/S FOR TECH.	369	26	7.0
BRONX LITTLE SCHOOL	84	0	0.0
BROOKLYN INTERNATIONAL H/S	311	9	2.9
CENTRAL PARK EAST SECONDARY	353	14	4.0
CHOIR ACADEMY OF HARLEM	240	1	0.4
COALITION SCHL. / SOCIAL CHANG	401	21	5.2
EAST NEW YORK FAMILY ACADEMY	293	5	1.7
EBC/ EAST NY PUBLIC SAFETY/LAW	309	32	10.4
EBC/ PUBLIC SERVICE / BUSHWICK	548	10	1.8
ELLA BAKER ELEMENTARY SCHOOL	237	0	0.0
FANNIE L. HAMER FREEDOM	387	17	4.4
HOSTOS-LINCOLN ACADEMY	377	6	1.6
LANDMARK H/S	380	10	2.6
LEGACY SCHL/INTEGRATED STUDIES	337	21	6.2
MANHATTAN INTERNATIONAL H/S	313	6	1.9
MANHATTAN VILLAGE ACADEMY	433	5	1.2
MONROE ACAD. FOR BUSINS AND LAW	478	26	5.4
MONROE ACAD.VISUAL ARTS/DESIGN	382	19	5.0
NEW SCHOOL FOR ARTS & SCIENCES	456	16	3.5
NYC PUBLIC SCHOOL REPERTORY	207	20	9.7
PARK EAST LEARNING CENTER (YABC)	116	50	43.1
ROBERT F.WAGNER JR. ARTS/TECH	454	15	3.3
SCHOOL FOR THE PHYSICAL CITY	330	0	0.0
URBAN PEACE ACADEMY (COLL.)	321	22	6.9
VANGUARD H/S	408	12	2.9
WINGS ACADEMY	397	22	5.5
ARTICULATED ALTERNATIVE HIGH SCHOOLS	**9,838**	**395**	**4.0**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
BRONX REGIONAL H/S	360	74	20.6
BROOKLYN COLLEGE ACAD.(BRIDGES)	485	6	1.2
CASCADE CENTER FOR TEACH/LEARN.	150	34	22.7
CITY-AS-SCHOOL	798	52	6.5
CONCORD H/S	137	35	25.5
FREEDOM ACADEMY	173	3	1.7
H/S OF WORLD CULTURES	280	1	0.4
H/S REDIRECTION	512	122	23.8
LOWER EAST SIDE PREP.	544	37	6.8
METROPOLITAN CORP. ACADEMY	343	3	0.9
PACIFIC H/S	349	13	3.7
PARK EAST H/S	342	32	9.4
PHOENIX ACAD. IN SHRUB OAK NY	196	21	10.7
SATELLITE ACADEMY	828	92	11.1
STREET ACADEMY	301	54	17.9
UNITY H/S	182	3	1.6
UNIVERSITY HEIGHTS H/S	411	25	6.1
URBAN ACADEMY LAB SCHOOL H/S	108	4	3.7
WEST SIDE (EDWARD A. REYNOLDS)	715	62	8.7
TRANSFER ALTERNATIVE HIGH SCHOOLS	**7,214**	**673**	**9.3**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
H/S FOR ENTERPRISE/BUS/TECH.	560	13	2.3
H/S FOR HEALTH CAREERS & SERV.	541	9	1.7
H/S FOR INTER. BUS/FINANCE	588	10	1.7
H/S FOR LAW & PUBLIC SERVICE	566	7	1.2
H/S FOR LEGAL STUDIES	574	18	3.1
H/S FOR MEDIA & COMMUNICATIONS	470	1	0.2
PROGRESS H/S	601	38	6.3
THEODORE ROOSEVELT H/S	3,328	258	7.8
WADLEIGH H/S	394	27	6.9
WILLIAM H. TAFT	2,016	159	7.9
CHANCELLOR'S DISTRICT HIGH SCHOOLS	**9,638**	**540**	**5.6**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
AUXILARY SERVICES (MANHATTAN)	2,088	1,249	59.8
BEDFORD STUYVESANT OUTREACH	356	109	30.6
BOROUGH ACADEMIES (MANHATTAN)	149	16	10.7
BRONX AUXILIARY SERVICES	1,356	1,143	84.3
BRONX BOROUGH ACADEMY	128	22	17.2
BRONX LITERACY CTR. (J.BALDWIN)	160	49	30.6
BRONX OFFSITE ED.SERVICES	388	216	55.7
BRONX OUTREACH	335	90	26.9
BROOKLYN AUXILIARY SERVICES	2,397	1,331	55.5
BROOKLYN BOROUGH ACADEMY	183	23	12.6
BROOKLYN OFFSITE ED. SERVICES	922	406	44.0
BUSHWICK OUTREACH	357	104	29.1
CAREER EDUCATION CENTER (CEC)	1,551	473	30.5
LOWER MANHATTAN OUTREACH	240	90	37.5
MANH.OFFSITE ED.SERVICES	643	353	54.9
NYC VOCATIONAL TRAINING CENTER	589	279	47.4
OUT-OF-CITY OFFSITE ED.SERVICES	238	51	21.4
PROJECT BLEND	332	52	15.7
QUEENS AUXILIARY SERVICES	2,649	1,429	53.9
QUEENS OFFSITE ED. SERVICES	468	206	44.0
QUEENS OUTREACH PROGRAM(ACADEMY)	355	77	21.7
RICHMOND AUXILIARY SERVICES	851	328	38.5
RICHMOND OFFSITE ED. SERVICES	176	49	27.8
UPPER MANHATTAN WEST OUTREACH	344	109	31.7
RETRIEVAL PROGRAMS	**17,264**	**8,254**	**47.8**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
EIGHT PLUS LEARNING ACADEMY	1,083	54	5.0
F. DOUGLAS LITER. CTR. (BROOK)	233	70	30.0
GREGORIO LUPERON PREP. SCI/MATH	312	20	6.4
HORIZON ACADEMY	258	50	19.4
ISLAND ACADEMY	271	330	121.8
LIBERTY H/S	563	72	12.8
PASSAGES ACADEMY	319	44	13.8
PROJECT YOU	241	79	32.8
RIKERS ISLAND ED. FACILITY	607	288	47.4
ROSEWOOD H/S	140	48	34.3
TRANSFER PROGRAMS	**4,039**	**1,059**	**26.2**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
CENTER FOR CONTINUED EDUCATION	146	41	28.1
COMM.SCHOOL FOR CONT.EDUCATION	98	34	34.7
IDA B. WELLS	158	47	29.7
MARTHA NEILSON	166	54	32.5
TEEN AID (PREGNANT/PARENT.SERV)	169	54	32.0
PREGNANT TEENS PROGRAMS	**737**	**230**	**31.2**
CITYWIDE	**302,368**	**21,903**	**7.2**

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2001-2002 EVENT DROPOUT RATE

School Name	*Register*	*Dropout*	*Percentage*
ADLAI E. STEVENSON GED	92	30	32.6
CHRISTOPHER COLUMBUS GED	25	96	384.0
DEWITT CLINTON GED	41	22	53.7
EDWARD R. MURROW GED	34	30	88.2
EVANDER CHILDS GED	26	40	153.8
FORT HAMILTON GED	28	18	64.3
FRANKLIN K. LANE GED	36	30	83.3
JAMES MADISON GED	38	27	71.1
JOHN F. KENNEDY GED	28	38	135.7
JOHN JAY GED	39	19	48.7
PROSPECT HEIGHTS GED	20	14	70.0
WALTON GED	31	26	83.9
G.E.D. PROGRAMS	**464**	**428**	**92.2**
CITYWIDE	**302,368**	**21,903**	**7.2**

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APPENDIX D

GRADUATION REQUIREMENTS

FOOTNOTES ON BACK

DIPLOMA REQUIREMENTS FOR STUDENTS ENTERING GRADE 9 IN:

FOOTNOTES ON BACK

	COURSES	SEPTEMBER 1996		SEPTEMBER 1997		SEPTEMBER 1998		SEPTEMBER 1999		SEPTEMBER 2000		≥ SEPTEMBER 2001	
		LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
REQUIRED UNITS OF CREDIT	English	4	4	4	4	4	4	4	4	4	4	4	4
	Social Studies (a)	4	4	4	4	4	4	4	4	4	4	4	4
	Mathematics	2	2	2	2	2	2	2	2	2	2	3 (b)	3 (b)
	Science	2	2	2	2	2	2	2	2	2	2	3 (b)	3 (b)
	Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
	The Arts (c)	1	1	1	1	1	1	1	1	1	1	1	1
	Core Credits	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	15.5	15.5
	Languages Other Than English		3 (d)		3 (d)		3 (d)		3 (d)		3 (d)	1	(e)
	Physical Education (f)	2	2	2	2	2	2	2	2	2	2	2	2
	Sequence Courses/Electives, [LOTE, CTE, The Arts (c,g)]	5	2	5	2	5	2	5	2	5	2	3.5	4.5 (e)
	TOTAL Required (minimum)	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	22	22
	EXAMINATIONS												
MINIMUM TESTING REQUIREMENTS	RE English	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes	Yes	Yes	Yes
	RE Mathematics	No	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (i)	Yes (i)
	2nd RE Mathematics	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (j)
	RE Global History & Geog.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
	RE US History & Gov't.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
	RE Science	No	Yes	No	Yes	No	Yes	Yes(h)	Yes	Yes (h)	Yes	Yes	Yes
	2nd RE Science	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
	Languages Other Than English	No	Yes (d)	No	Yes (d)	No	Yes (d)	No	Yes (d)	(k)	Yes (d)	(k)	Yes (d)
	RCT Mathematics	Yes	No	No	No	No	No	No	No	No	No	No	No
	RCT Global Studies	Yes	No	Yes	No	No	No	No	No	No	No	No	No
	RCT US History & Gov't.	Yes	No	Yes	No	No	No	No	No	No	No	No	No
	RCT Science	Yes	No	Yes	No	Yes	No	No	No	No	No	No	No

NOTE: School districts may establish diploma requirements in addition to those outlined. RE - Regents Examination RCT - Regents Competency Test

REQUIRED UNITS OF CREDIT

MINIMUM TESTING REQUIREMENTS

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FOOTNOTES FOR DIPLOMA REQUIREMENTS CHART

(Section 100.5 of NYCRR)

(a) Four credits required, including 1 unit in U.S. history and government and 1/2 unit each in participation in government and economics.

(b) Students may meet the learning standards in technology, either through a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.

(c) The arts are defined as dance, music, theater, and visual arts.

(d) Students taking a sequence of not less than 5 units of credit in career and technical education (CTE) or the arts may substitute another 3-unit or 5-unit sequence in place of the 3 units in a language other than English (LOTE).

(e) To earn the advanced designation, the student must complete one of the following:
1. A language other than English (3 credits)
2. CTE (5 credits)
3. The arts (5 credits)

(f) For students entering grade 9 prior to the fall of 2001, participation in physical education is required at the equivalent of 1/2 unit of study per year. Starting with 9th graders entering in 2001, 2 units of credit in physical education are required for graduation.

(g) For students entering grade 9 prior to the fall of 2001, diploma requirements include two 3-unit sequences, selected from mathematics, science, CTE, and the arts; or one 5-unit sequence in English or social studies.

(h) Districts may establish a passing score no lower than 55.

(i) Scoring ≥ 65 on Regents in both seq. mathematics I and II, OR by scoring ≥ 65 on mathematics A.

(j) Scoring ≥ 65 on Regents in seq. mathematics III, OR by scoring ≥ 65 on mathematics B.

(k) Students who complete Checkpoint A and two units of study in a single language other than English no later than the end of grade 8 must pass the second language proficiency examination in order to earn one unit of credit toward the high school diploma.

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Additional Resources

Academic Intervention Services (Q&A):
http://www.emsc.nysed.gov/

Learning Standards, Resource Guides, and Assessments:
http://www.emsc.nysed.gov/ciai/

Limited English Proficiency/English Language Learners:
http://www.nysben.org/

New York State Academy for Teaching and Learning (Learning Experiences):
http://www.nysatl.nysed.gov/home.html

Part 100 of Commissioner's Regulations Relating to General Education and Diploma Requirements (Regulatory Language, Guidance Documents and Resource Materials):
http://www.emsc.nysed.gov/part100/opener.html

Sharing Success (Programs and Practices):
http://www.sharingsuccess.org/

Special Education:
Safety net for students with disabilities:
http://www.emsc.nysed.gov/topics/safetynet.html
Frequently Asked Questions:
http://web.nysed.gov/vesid/sped/policy/FAQtopics.htm

Please feel free to duplicate this pamphlet as needed. You may access the pamphlet on the Department's Part 100 web site at
http://www.emsc.nysed.gov/part100/opener.html.

Questions on specific topics can be directed to the contact person listed on the subject/contact directory at
http://www.emsc.nysed.gov/menu/direct3.html.

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New York State Education Department
Albany, New York 12234

GENERAL EDUCATION & DIPLOMA REQUIREMENTS

Commencement Level
(Grades 9-12)

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